

Net-Positive Education:

The pathway for a high-performance learning
environment

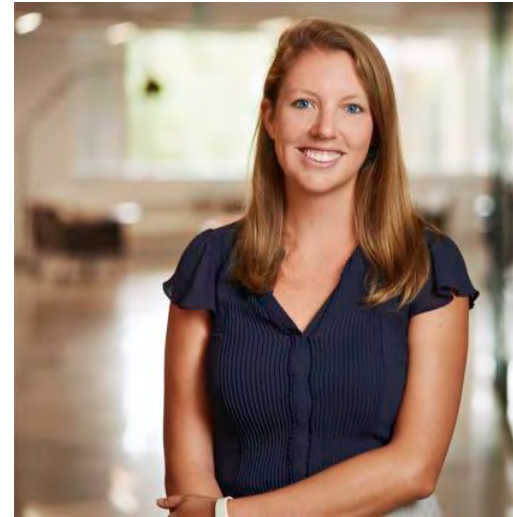
PRESENTERS



Tony Hans
CMTA



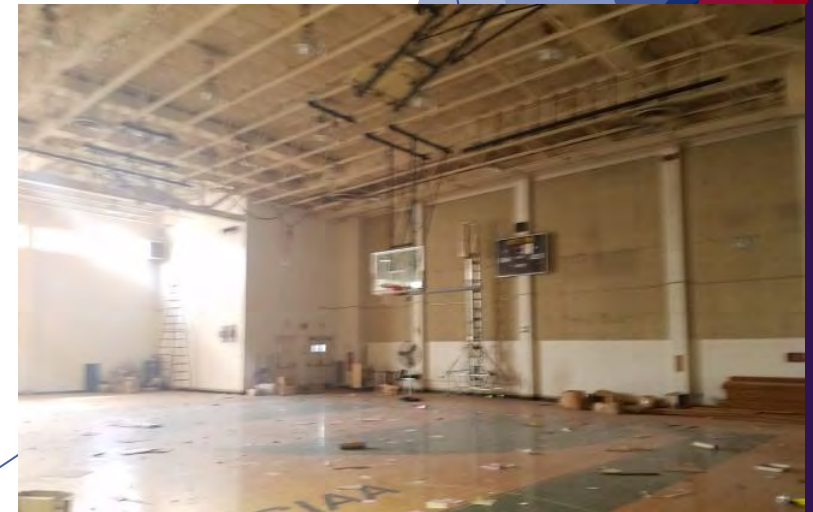
Sean O'Donnell
Perkins Eastman



Heather Jauregui
Perkins Eastman

INTRODUCTION + CONTEXT

WEST ELEMENTARY SCHOOL AND BANNEKER HIGH SCHOOL



DISTRICT OF COLUMBIA PUBLIC SCHOOLS

MODERNIZATION PROGRAM

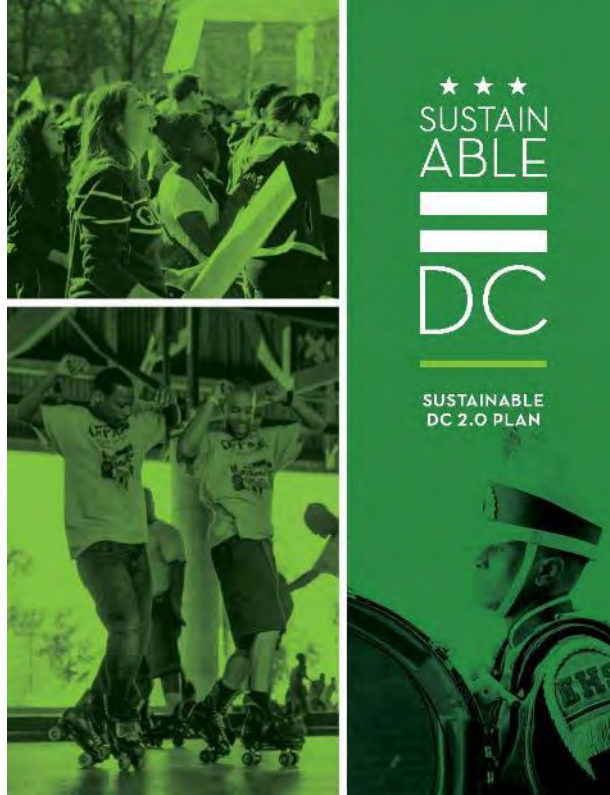
- Over \$4 Billion has been invested to modernize school facilities in the District since the early 2000s.
- Between \$300-\$400M is spent annually on Capital construction projects.
 - On average, opening 3-4 schools annually.
- By 2025 all schools will have received a significant Capital investment.



DISTRICT OF COLUMBIA PUBLIC SCHOOLS

SUSTAINABILITY GOALS

- All school projects in the modernization program are required to meet LEED Gold requirements.
- DCPS currently has 34 LEED schools
 - The first DCPS NetZero projects are under construction.
- Sustainable DC 2.0 Plan - targets NZE standards by 2026
- District-wide power purchase agreement for solar
- Building Energy Performance Standards (BEPS) - starting in 2021.



SELECTION PROCESS

CRITERIA FOR SUCCESS IN SELECTING ARCHITECTS AND CONTRACTORS

- RFP was released in Fall 2018 with specific language dedicated to achieving Net-zero
- Collaborated with other DC Agencies in establishing the right criteria when evaluating AE Teams.
 - Department of Energy and Environment (DOEE)
 - Department of Consumer and Regulatory Affairs (DCRA) - Green Building Division
 - Department of General Services (DGS) - Sustainability & Energy
- Number #1 selection criteria - Passion and Commitment to achieving Net-zero.

The A/E firm shall consider all DGS FM Building Standards, such as Sustainability/High Performance Best Practices, Building Automation Systems (BAS), Smart Roof Design Guide, and NREL Net Zero Guidelines. The Project shall be designed in such a way so as to achieve, at a minimum, LEED for Schools – Gold certification and must meet the requirements of the recently adopted International Green Construction Code and DOEE storm water management requirements. As part of the LEED certification, we will require the innovation LEED Pilot Credit – **Integrative Process for Health Promotion** (<https://www.usgbc.org/credits/new-construction-core-and-shell-schools-new-construction-retail-new-construction-healthc-106>), the Green Roof Credit Program addressed, and Energy Star Certification. In addition, the District is particularly interested in **West Elementary becoming a Net Zero energy building** and require the A/E firm to explore net zero strategies in the building's design. The A/E firm shall apply for and achieve Energy Star Certification and file the DOEE Green Roof grant application.

7 GOVERNMENT OF THE DISTRICT OF COLUMBIA
DEPARTMENT OF GENERAL SERVICES



D.C. DEPARTMENT OF GENERAL SERVICES

REQUEST FOR PROPOSALS
DCAM-18-AE-0125

ARCHITECTURAL/ENGINEERING SERVICES
WEST ELEMENTARY SCHOOL

September 12, 2018

Pre proposal Conference: September 21, 2018 2:00pm
Capitol Hill Conference Room, 4th Floor
1250 L Street, NW
Washington, DC 20009

Site Visit: September 21, 2018 at 4:00 p.m.

Last Day for Questions: September 28, 2018, 4:00p.m.

Proposal Due Date: October 16, 2018 by 2:00 p.m.

Contact: James H. Marshall
Senior Contract Specialist
Department of General Services
2000 14th Street, NW 8th Floor
Washington, DC 20009

NZE SCHEDULE AND BUDGET

ON TIME AND ON BUDGET

- DC's Capital Improvement Plan (CIP) is a six year plan that identifies project budgets per Fiscal Year. The CIP includes projects from DCPS and all other agencies that require Capital funding for projects.
 - The majority of Capital funding is obtained through low interest General Obligation (GO) bonds.
- As a result, the West Modernization budget had been set for several years prior to DCPS considering the Net-zero goal.
- Total project budget was \$78M and we had a little less than three of years for design and construction of an Elementary School.
 - Scheduled to open August 2021
- Goal - do NOT impact schedule or approved budget



Current Site Plan



Proposed Site Plan

WELLNESS AT DCPS

WELLNESS POLICIES FOR DCPS FACILITIES

“A HEALTHY and POSITIVE school environment is fundamental to student success and effective learning – not secondary to it.”

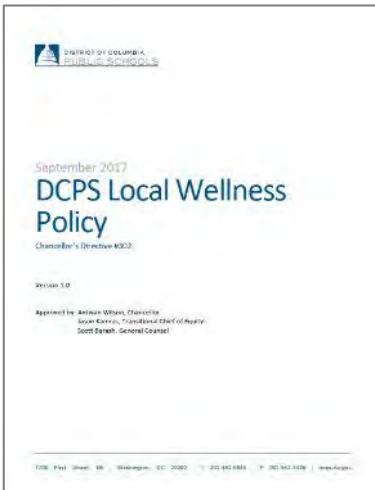
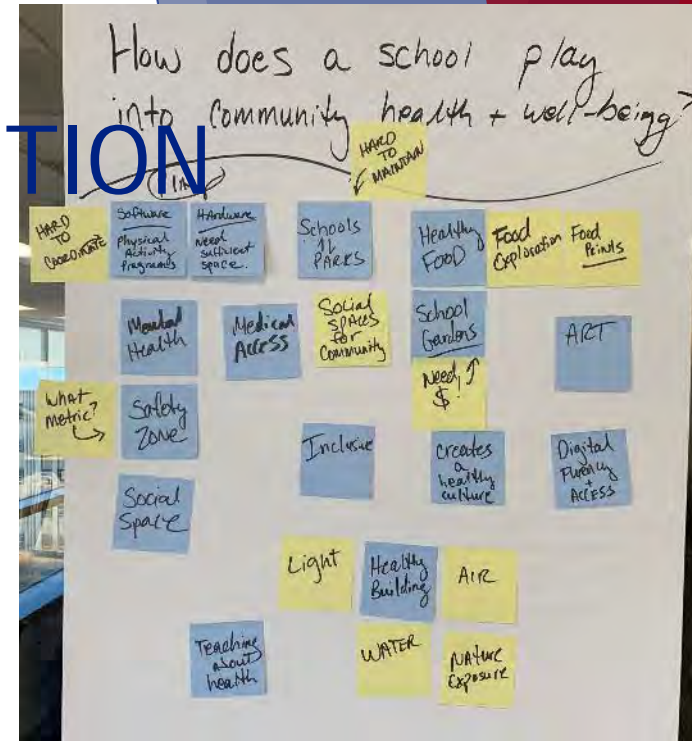


INTEGRATING NZE AND HEALTH PROMOTION

INTEGRATIVE PROCESS FOR HEALTH PROMOTION AND WELL

- In addition to the direct impact that the natural and built environment can have on human health through exposure to environmental hazards, features of our built environments at multiple spatial scales, such as stair design, accessibility of sidewalks, parks, walkability, and supermarkets, play a proven role in determining critical health behaviors¹, such as rates of daily physical activity² and dietary choices³, and factors that impact health such as social capital⁴. Where we live, work, learn, and play impacts our health.

(Integrative Process for Health Promotion)





PROJECT KICK-OFF

Net **Zero Energy**
Positive
Education™



MLK STUDY | PRE & POST OCCUPANCY OUTCOMES

General Satisfaction

100% PROUD
TO WORK IN THIS BUILDING

97%
SAY THE NEW BUILDING IS
A BETTER PLACE TO
SPEND THEIR DAY
THAN THE OLD BUILDING

90% AGREE
THE DESIGN OF THE SCHOOL
SUPPORTS EDUCATION

**100%
AGREE**

THE DESIGN
OF THE
SCHOOL
CREATES A
PLEASANT
PLACE
TO WORK
AND LEARN

INDOOR ENVIRONMENTAL QUALITY

DAYLIGHT

- Distribution
- Glare

THERMAL COMFORT

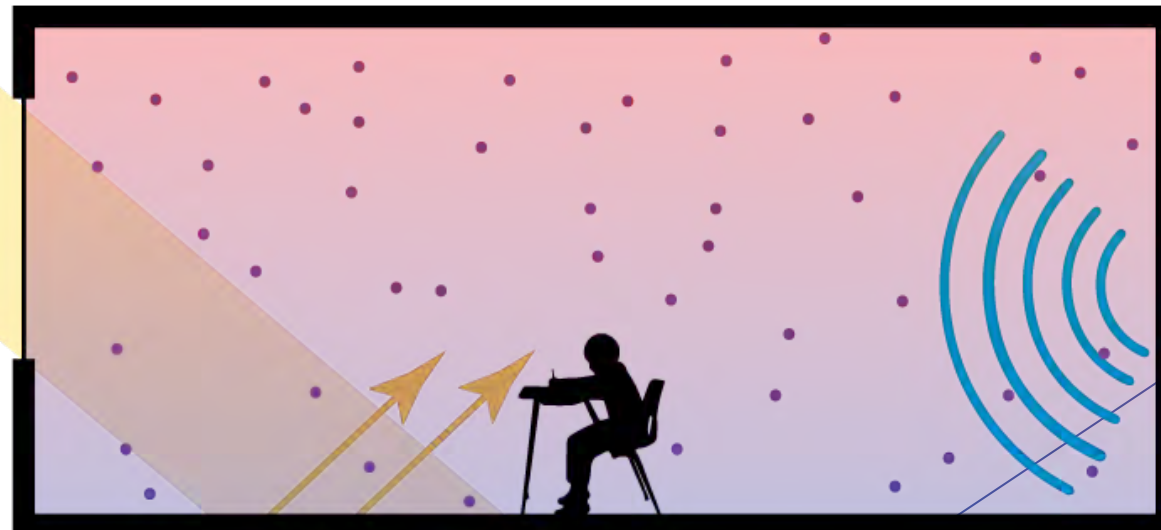
- Air Temperature
- Humidity
- Radiant Surface Temp
- Thermal Imaging

ACOUSTICS

- Background Noise
- Occupied Noise

AIR QUALITY

- CO2



SETTING PROJECT GOALS

MOVING TO A PERFORMANCE BASED GOAL

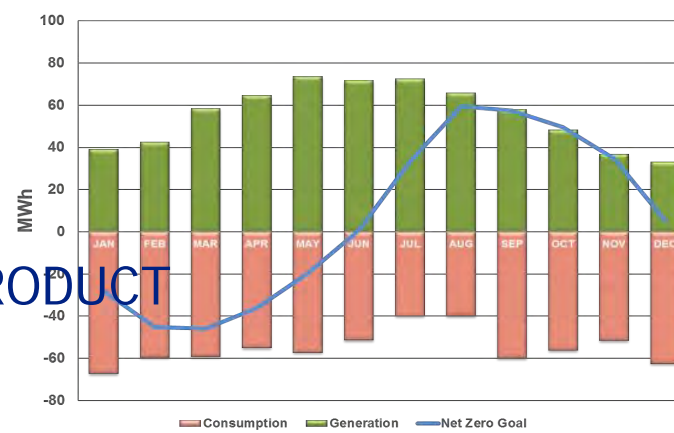
1. Zero Energy
2. Health & Wellness
3. Improved Learning
4. Budget



SCHEDULE

A DIFFERENT PROCESS FOR A DIFFERENT PRODUCT

- ▶ Upfront involvement
 - ▶ NZE Introduction
 - ▶ Educational Curriculum Workshop
 - ▶ Building Tours (Kitchen, HVAC, Equip/IT/AV, Operations)
 - ▶ Charrette - Food Service
 - ▶ Charrette - HVAC
 - ▶ Charrette - Equipment/IT/AV
 - ▶ Charrette - Daylight + Envelope
- ▶ Post-Occupancy Support



Zero Energy



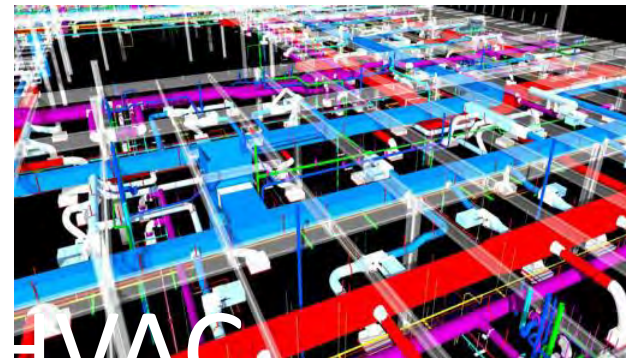
Kitchen



Lighting



Technology



HVAC



Photovoltaics



NZE DESIGN PROCESS

WEST ELEMENTARY SCHOOL

WASHINGTON, DC



88,500 sf
550 students
22 EUI Target

BANNEKER HIGH SCHOOL

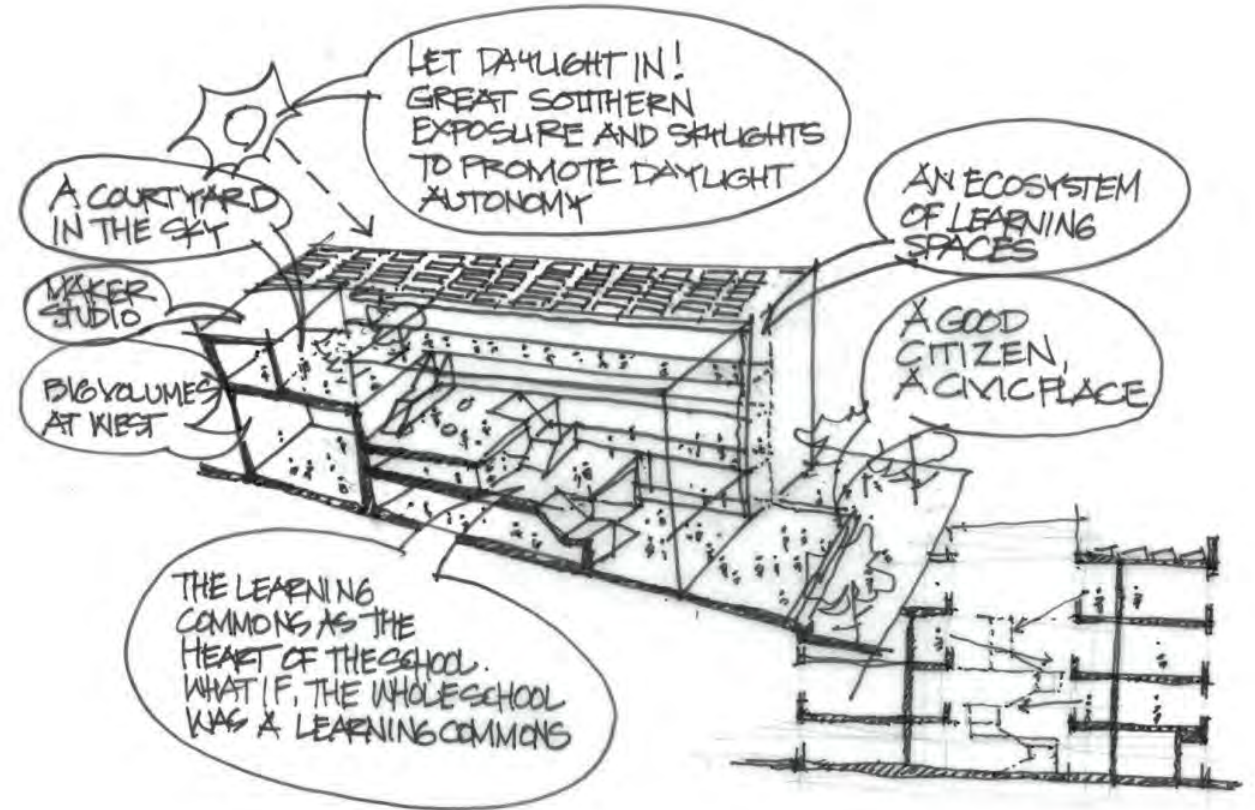
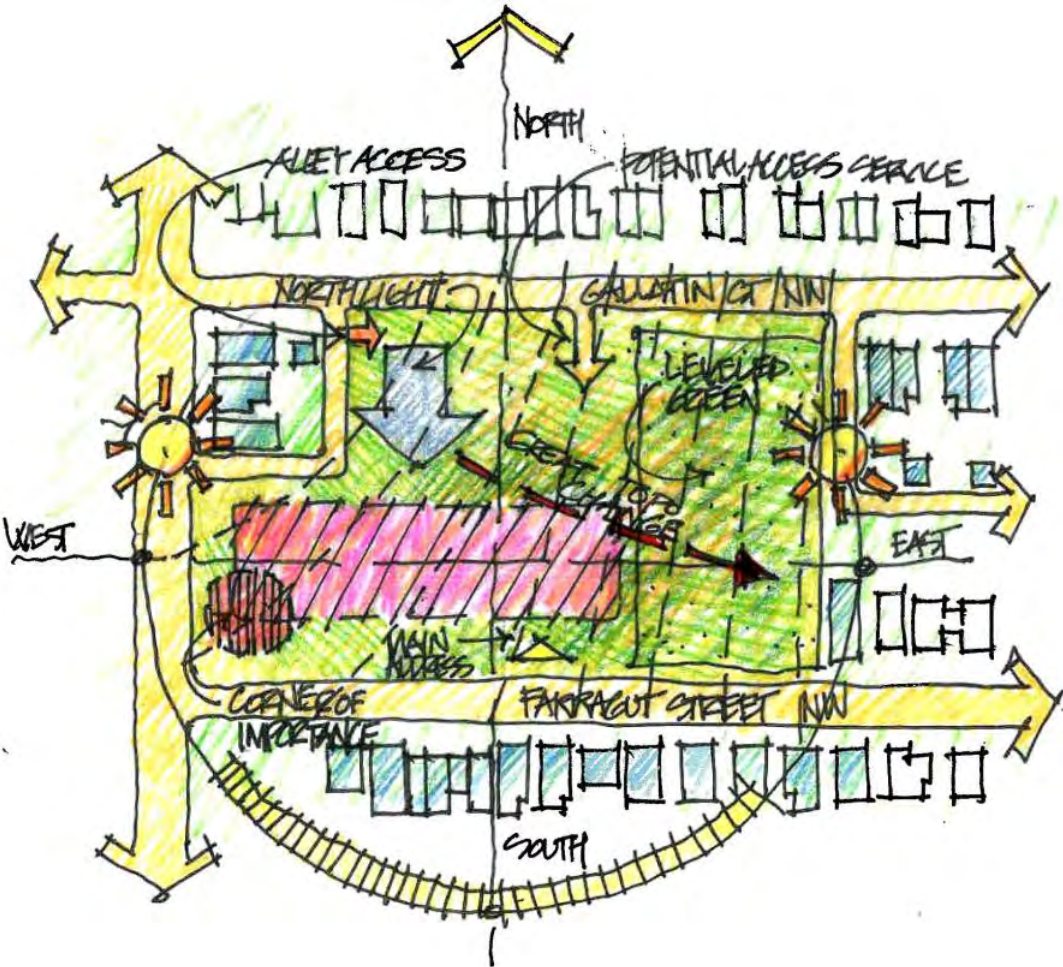
WASHINGTON, DC



174,732 sf
800 students
22 EUI Target

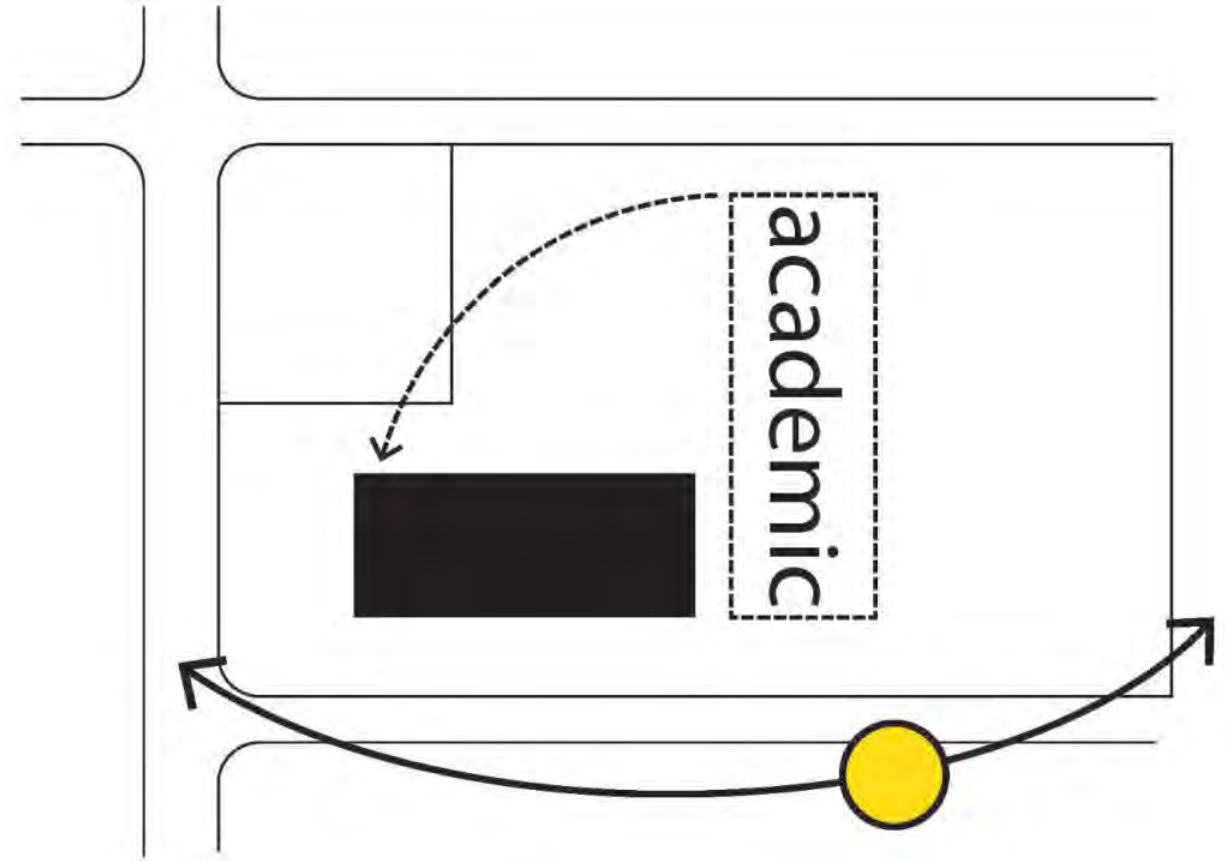
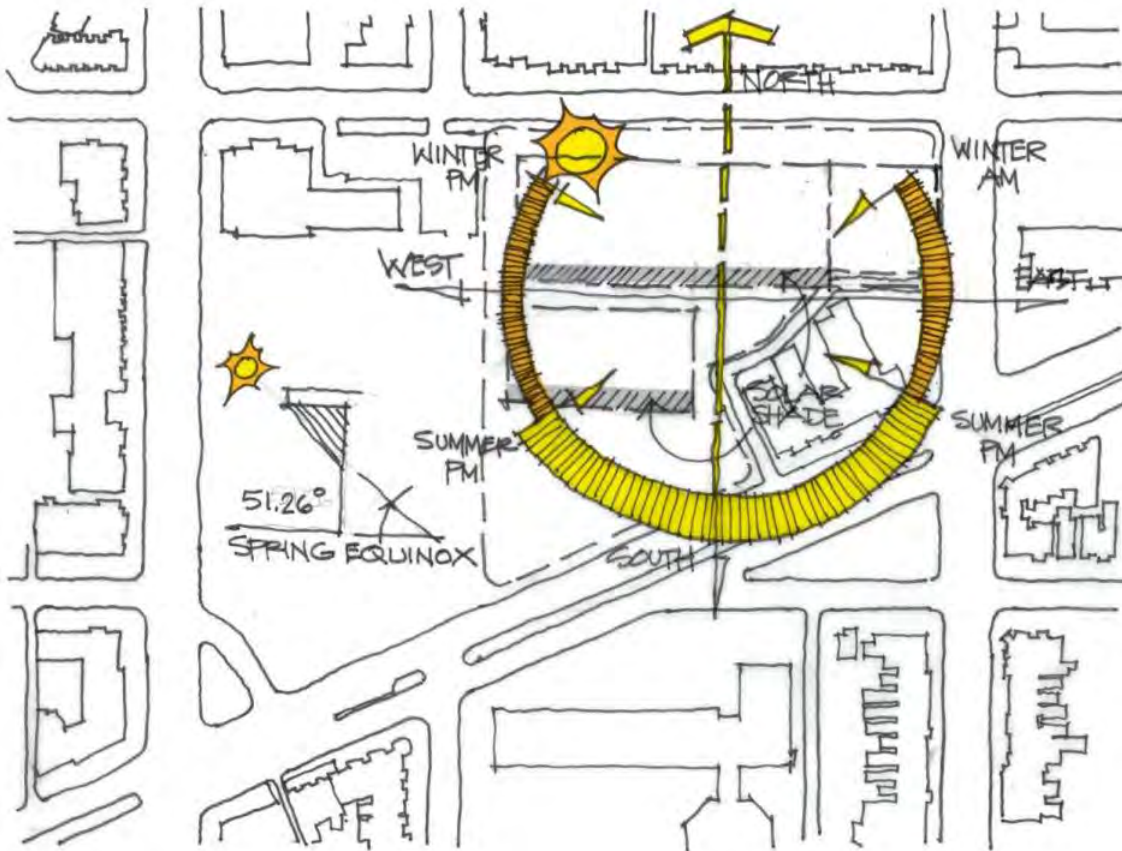
BIG IDEA

APPROACHING NET ZERO FROM DAY 1



OPTIMIZING SOLAR ORIENTATION

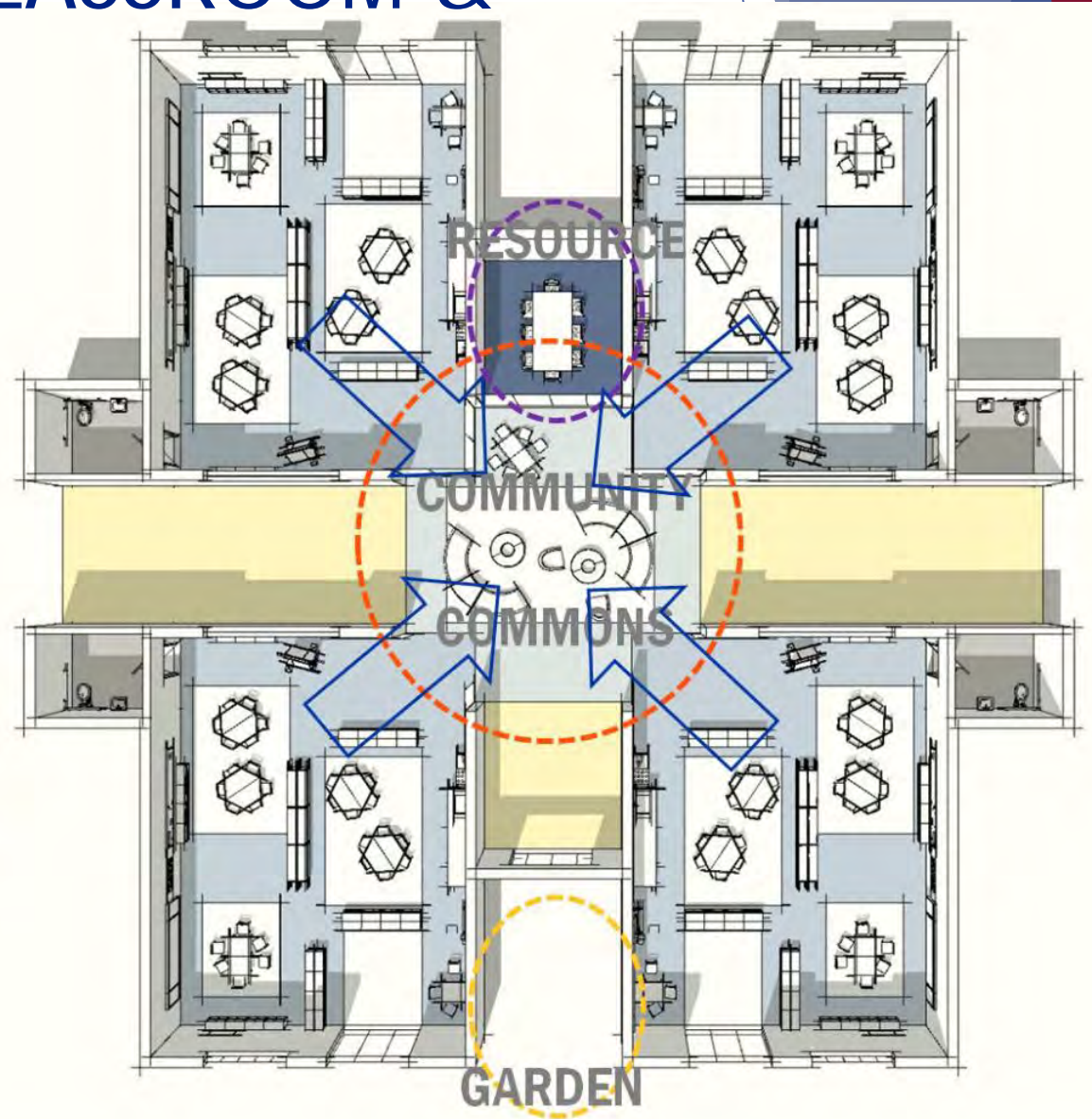
DESIGNING TO ACHIEVE NET ZERO ENERGY



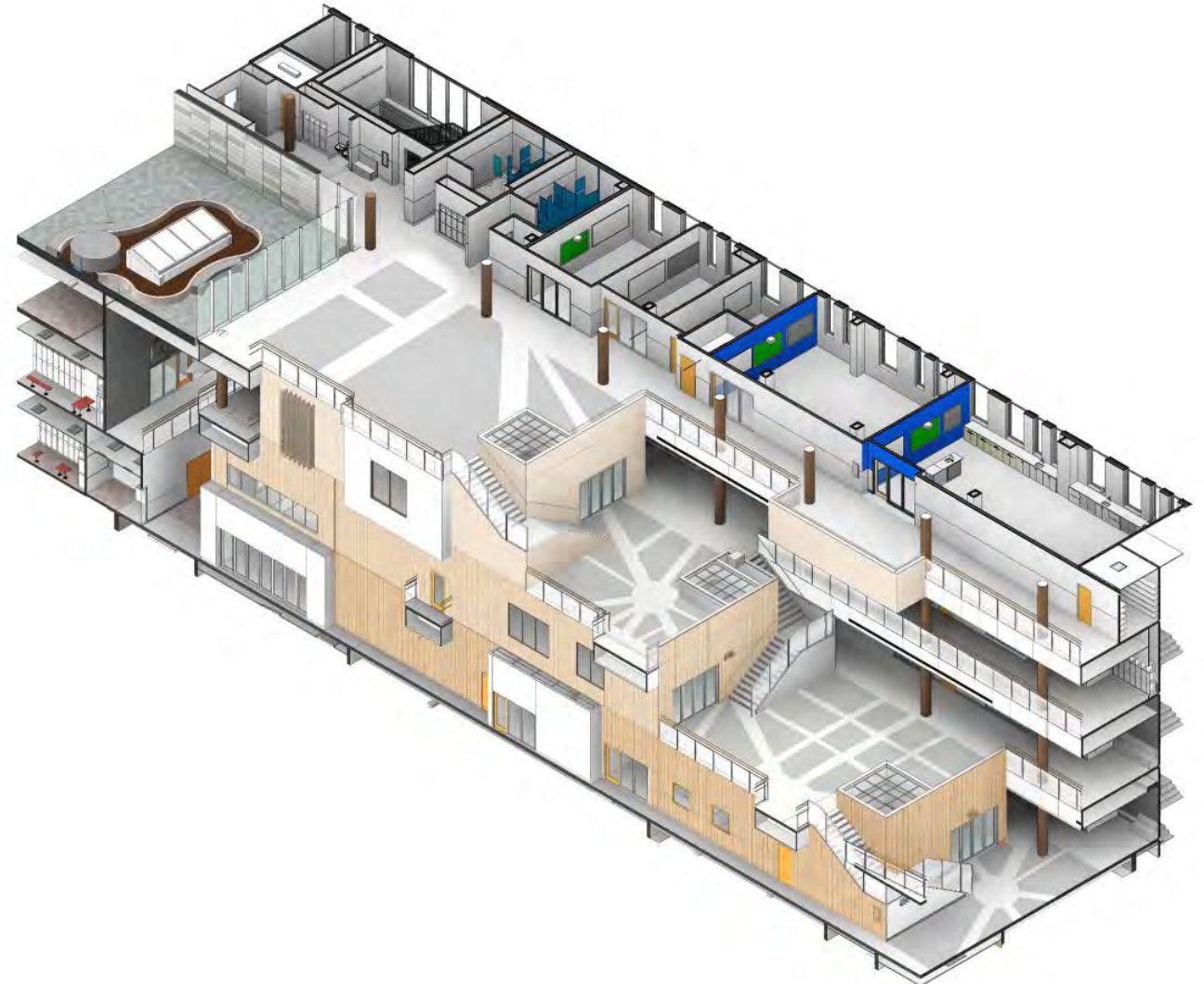
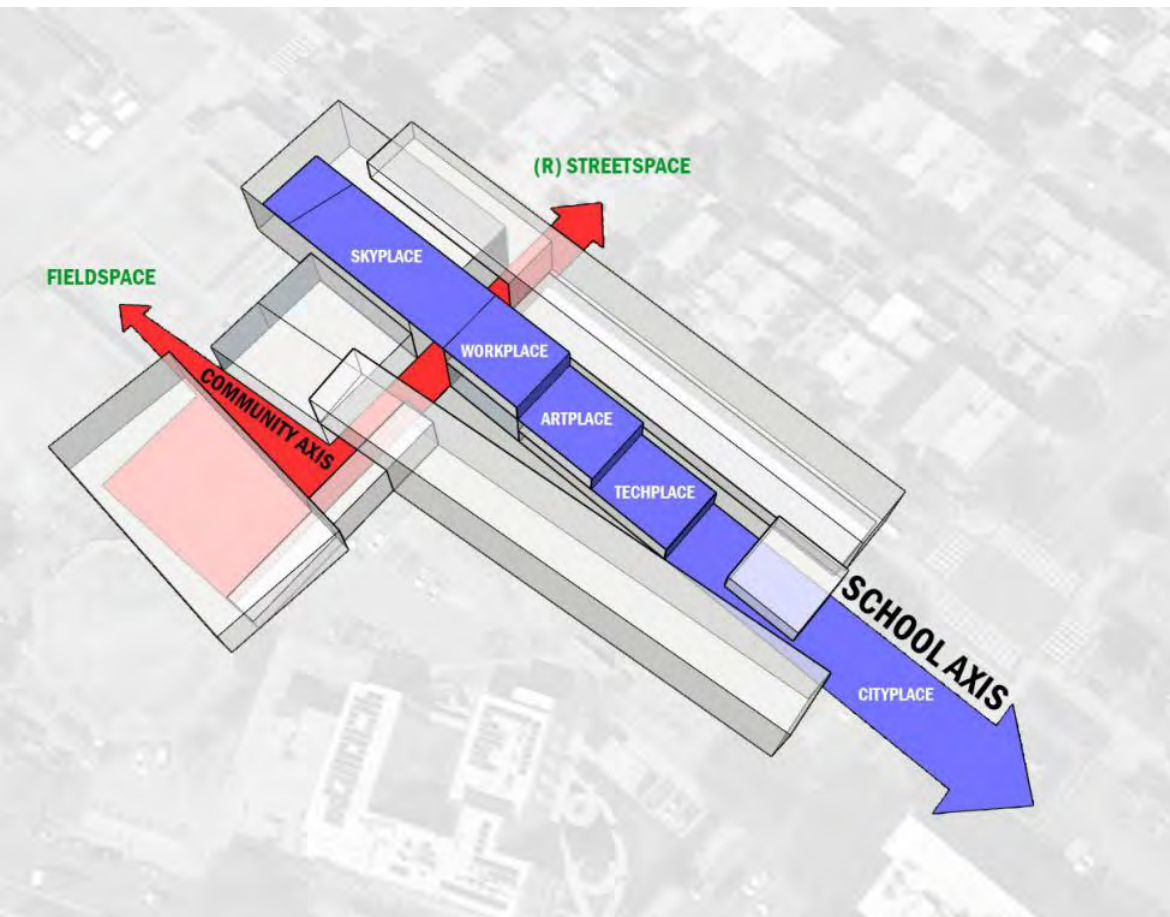
Orienting instructional spaces to the north or south will:

- Reduce heat gain on facades
- Reduce energy consumption
- Control amount and quality of light, reducing glare

HYBRID OPEN/CLOSED CLASSROOM & HOUSE



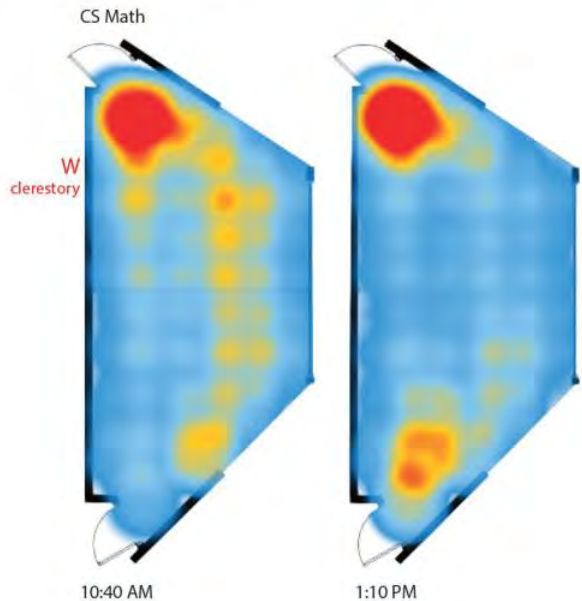
UNIVERSITY CAMPUS FEEL AND ARTICULATING STAIR



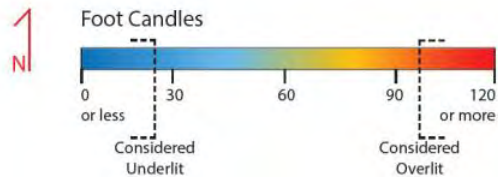
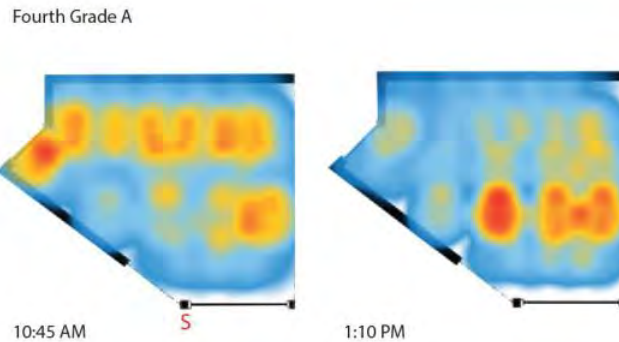
DAYLIGHT AND WELLBEING

DAYLIGHT AFFECTS STUDENT CONCENTRATION AND WELLBEING

West
Indoor Environmental Quality
Daylight



Note: There is no natural lighting in the First Grade classroom



* white areas in diagrams read as above 120 footcandles*

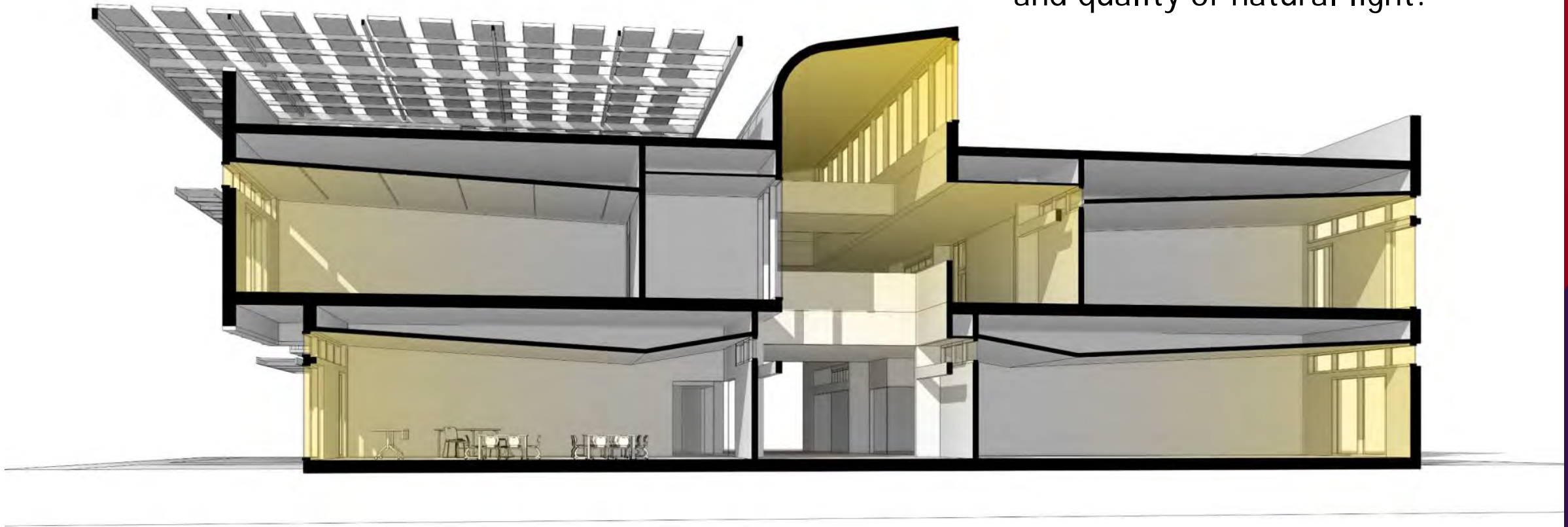
(W) CS Math (R) Afternoon



Students in classrooms with windows perform **20% faster on math tests** and **26% faster on reading tests** than students in windowless classrooms.

OPTIMIZE DAYLIGHT & VIEWS

Providing the right amount and quality of natural light.



OPTIMIZE DAYLIGHT & VIEWS

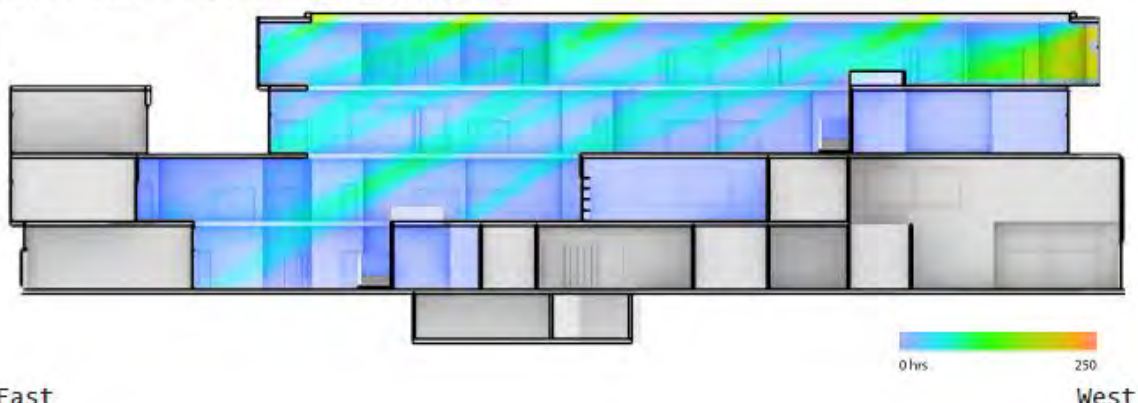
North Facing Analysis Surface

Variation: Split Flat Skylight

Spatial Daylight Autonomy (sDA_{300/50})



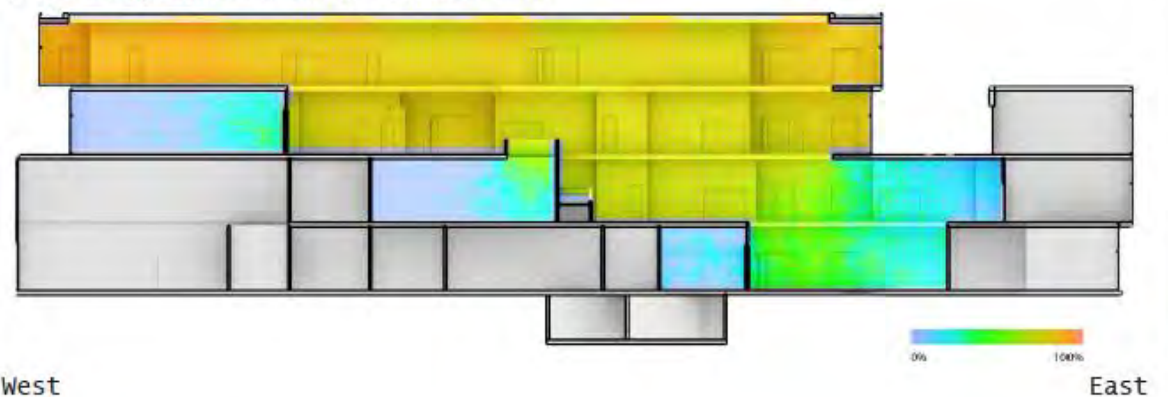
Annual Solar Exposure (ASE_{1000/250})



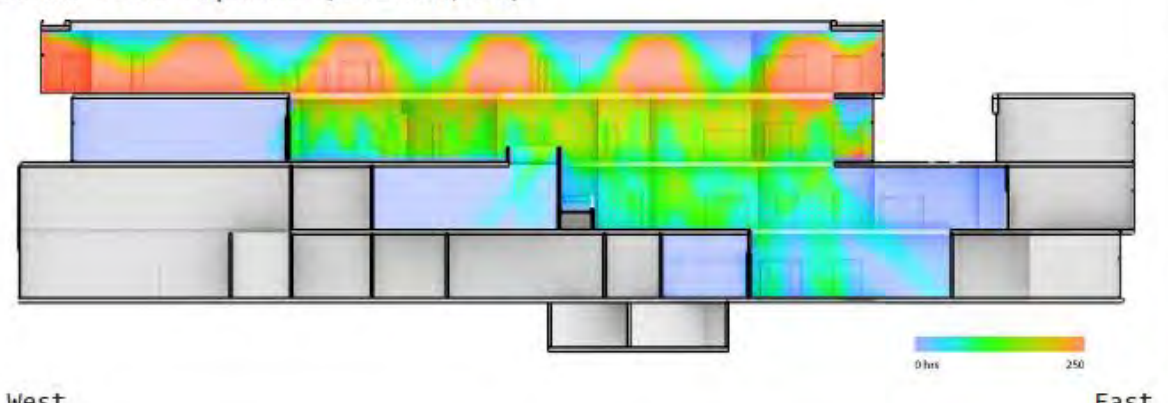
South Facing Analysis Surface

Variation: Split Vertical PV Northern Sawtooth (and Bigger Lightwells)

Spatial Daylight Autonomy (sDA_{300/50})



Annual Solar Exposure (ASE_{1000/250})



HOLISTIC WELLNESS

PROVIDING STUDENT WELLNESS



HOLISTIC WELLNESS

- Holistic Design:
 - Tangible Improvements
- Performance based Solutions:
 - Air Quality
 - 30%+ increase in OA
 - Increased Filtration
 - UV-C Lighting
 - OA Air Quality Alarm
 - Water Quality:
 - Quarterly Testing
 - All potable water receives additional filtering and UV disinfection
 - Nutrition:
 - Highly promoted Fruits and Vegetables
 - All nutritional information is present at point of purchase
 - No hydrogenated oils
 - Accommodates 6 special diets incl gluten free and vegan
 - Organic fruits and vegetables
 - Connection to local greenhouse to grow produce
 - Lighting:
 - Maximized daylight throughout the building
 - Thermal performance testing:
 - Yearly Comfort level tests dry bulb temperature, relative humidity, and mean radiant temperatures



AIR



WATER



NOURISHMENT



LIGHT



FITNESS



COMFORT



MIND

WELL v2

Concepts and Features

10 Concepts 23 Preconditions required 94 Optimizations available

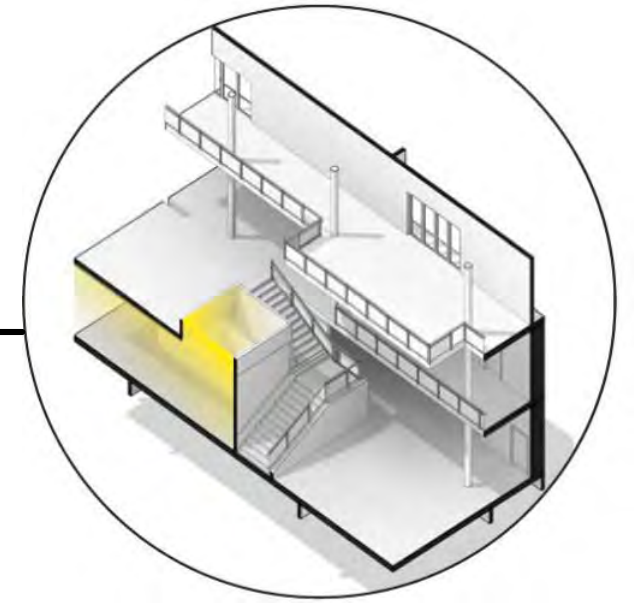
All Features | Preconditions | Optimizations | Expand All

Feature	Preconditions	Optimizations
AIR	4	10
WATER	3	5
NOURISHMENT	2	11
LIGHT	2	6
MOVEMENT	2	10
THERMAL COMFORT	1	6
SOUND	1	4
MATERIALS	3	11
MIND	2	13
COMMUNITY	3	13
INNOVATIONS	0	5

Copyright © 2019 by International WELL Building Institute (IWBI). All rights reserved.

HOLISTIC WELLNESS

- PHYSICAL ACTIVITY
- FOOD & NUTRITION
- WATER & HYDRATION
- ENVIRONMENTAL QUALITY
- MENTAL & EMOTIONAL HEALTH



ACCESS TO DAYLIGHT

ACOUSTIC CONTROL HIGH SOUND AREAS

INTERACTIVE MOVEMENT

NURSE ACCESSIBILITY

TRAINING ROOM ACCESSIBILITY

COMMUNITY ACCESS

FLEXIBLE SERVING SPACE

FLEXIBLE CAFETERIA SEATING

VIEW TO GARDENS

FLEXIBLE BREAKFAST CART SPACE

INDOOR OUTDOOR CUNNELTION

CAREER CENTER
ACCESSIBLE FUTURE SUPPORT

PARENT CENTER
HOME-SCHOOL CONNECTION

PARTIAL VISIBILITY SECURITY
SAFE, NOT UNNERVING

INTEGRATED METAL DETECTORS
SAFE, NOT UNNERVING



SPECIAL OPPORTUNITIES
FOR STRESS RELIEF



SMOOTH ENTRANCE EXPERIENCE



PHYSICAL ACTIVITY THROUGH
CENTRAL STAIRCASE

OVERLAPPING PROCESS

TRADITIONAL DESIGN APPROACH

ARCHITECTURE TEAM

ARCHITECTURAL DESIGN

MEP TEAM

MECHANICAL/ELECTRICAL/PLUMBING DESIGN

GENERAL CONTRACTOR

BUILDING OF THE PROJECT

COMMISSIONING AGENT

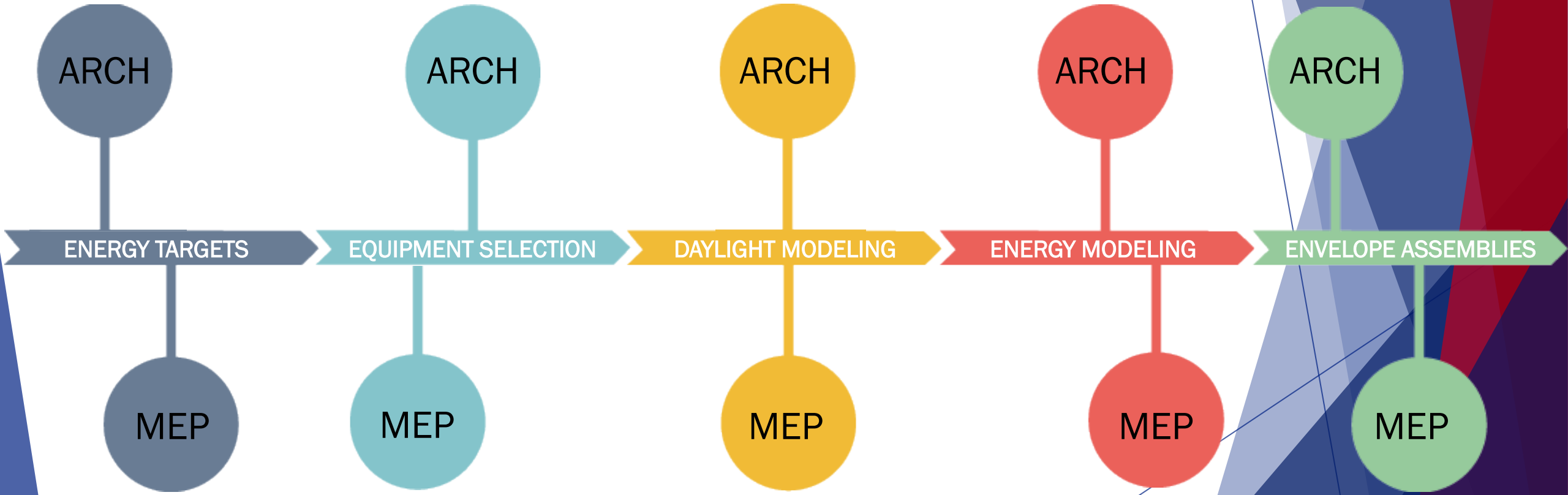
SYSTEMS REVISION AND TESTING

OVERLAPPING PROCESSES

OUR APPROACH: DESIGN TEAM

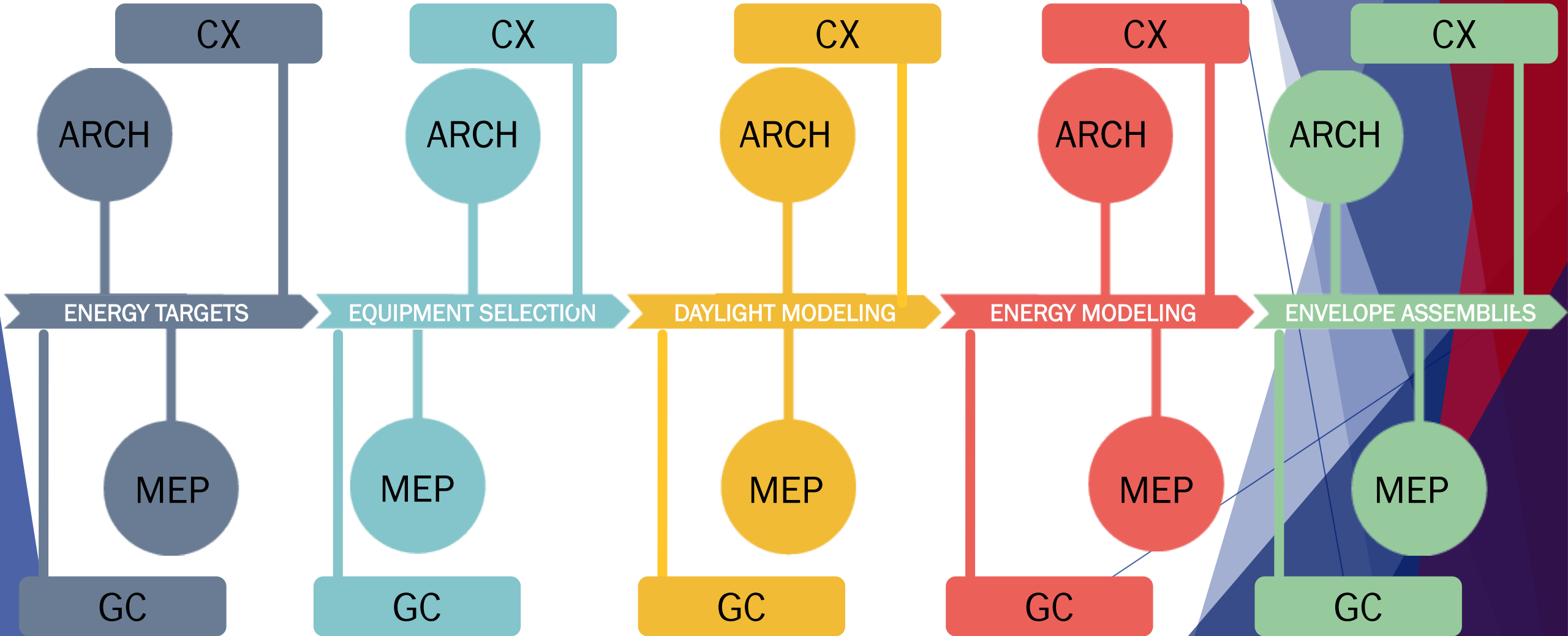
ARCHITECTURE TEAM

MEP TEAM

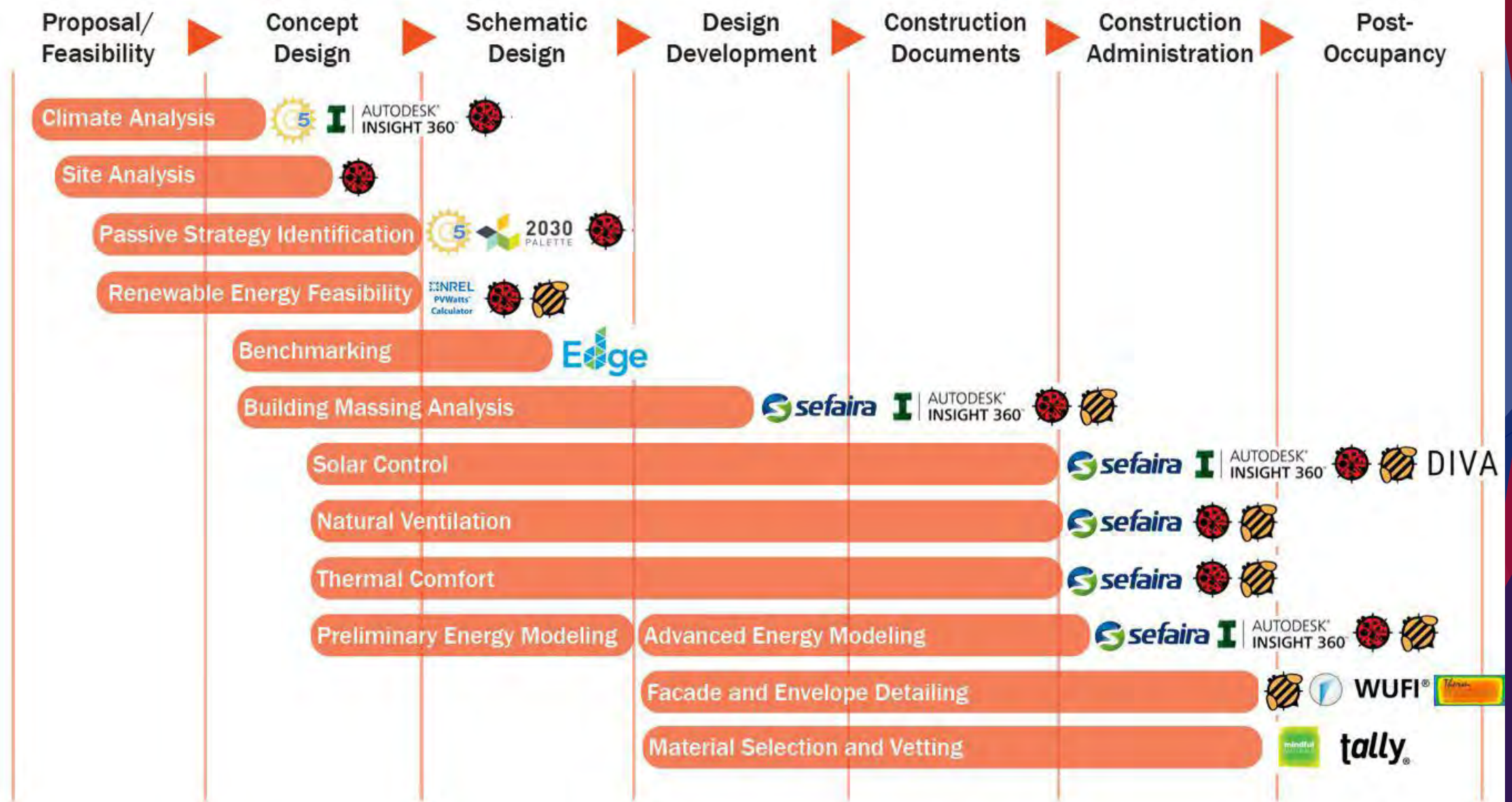


OVERLAPPING PROCESSES

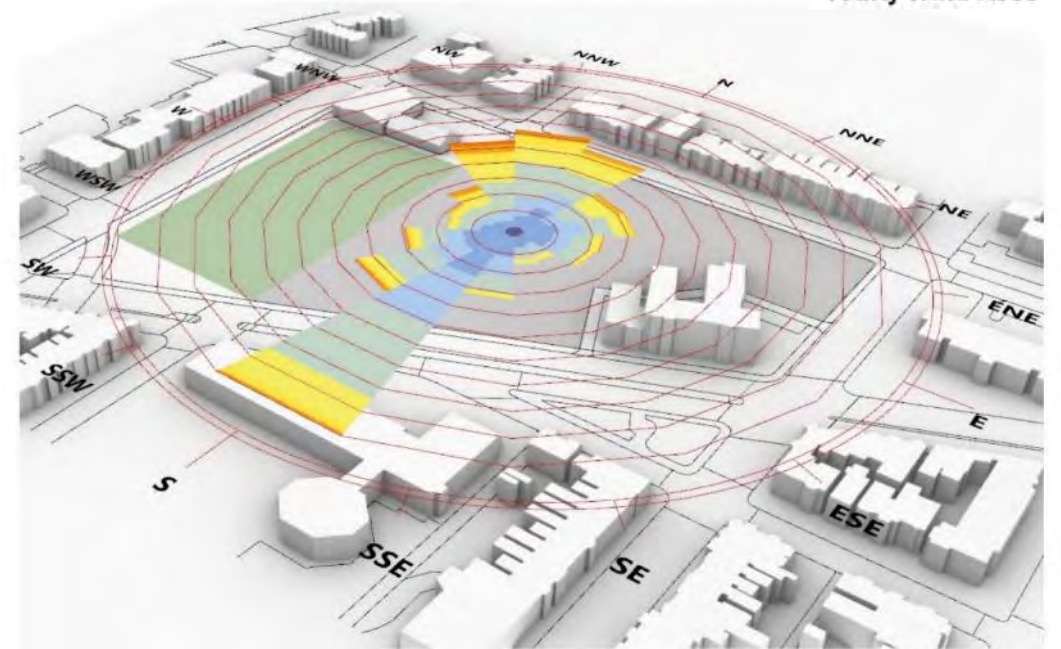
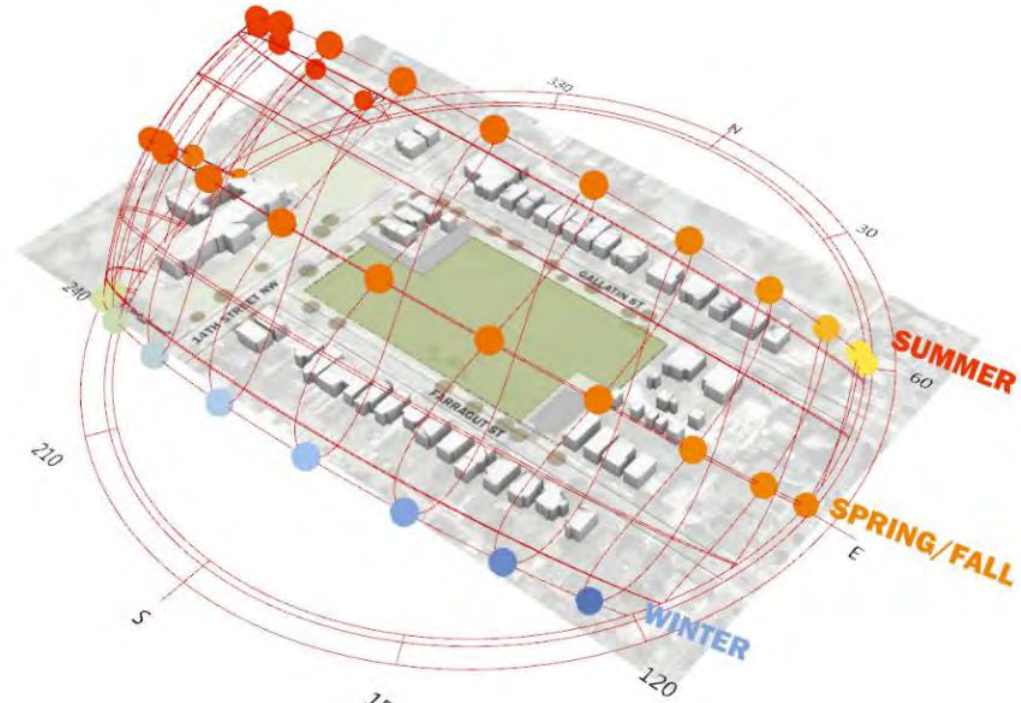
OUR APPROACH: CONSTRUCTION TEAM



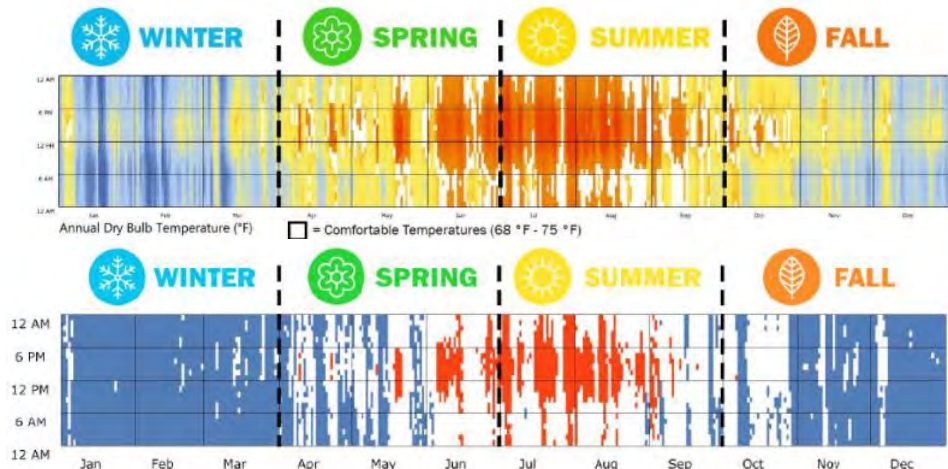
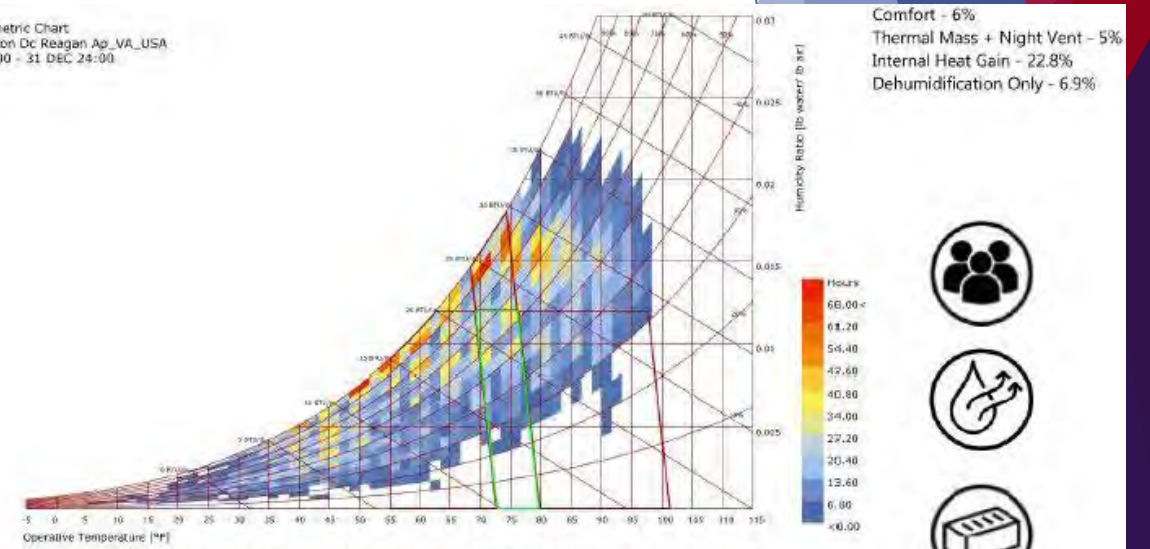
TOOLS FOR DIFFERENT STAGES OF DESIGN



CLIMATE ANALYSIS



Psychrometric Chart
Washington Dc Reagan Ap_VA_USA
1 JAN 1:00 - 31 DEC 24:00

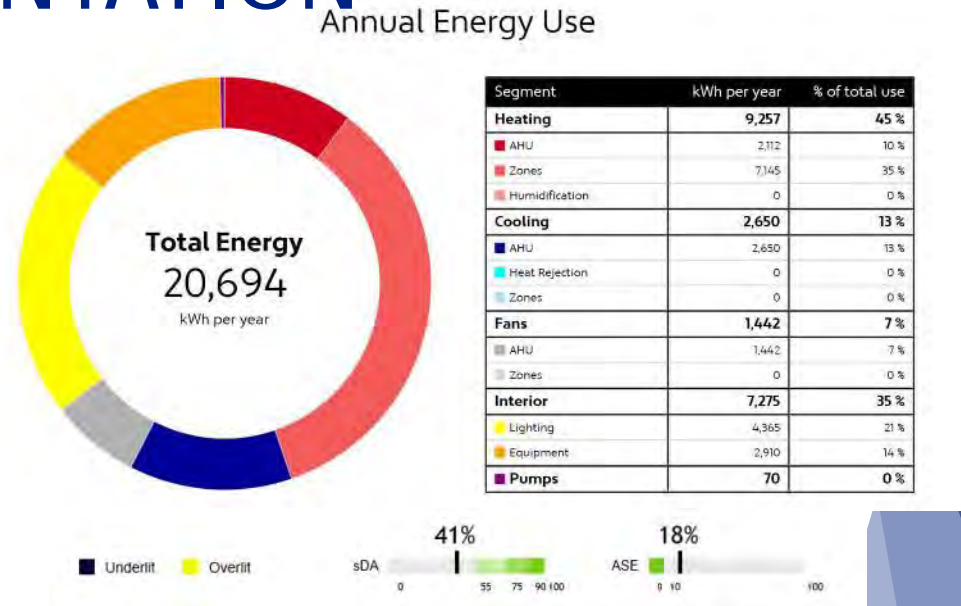


DEHUMIDIFICATION+INTERNAL HEAT GAINS+THERMAL MASS
THERMAL COMFORT: 39%

PROPER CLASSROOM ORIENTATION

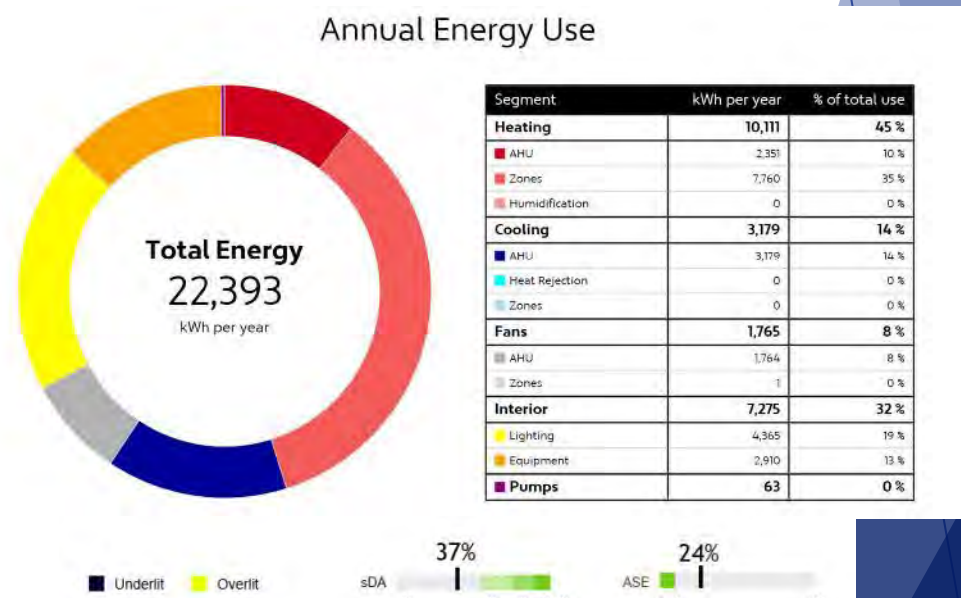
OPTION 1:

NORTH-SOUTH
CLASSROOMS



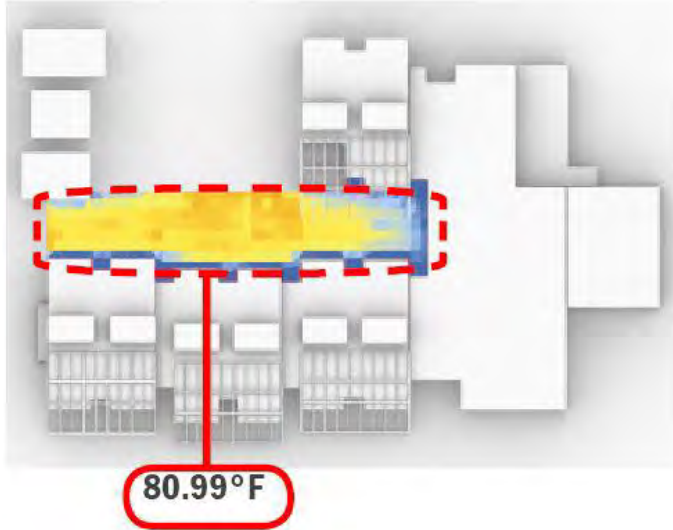
OPTION 2:

EAST-WEST
CLASSROOMS

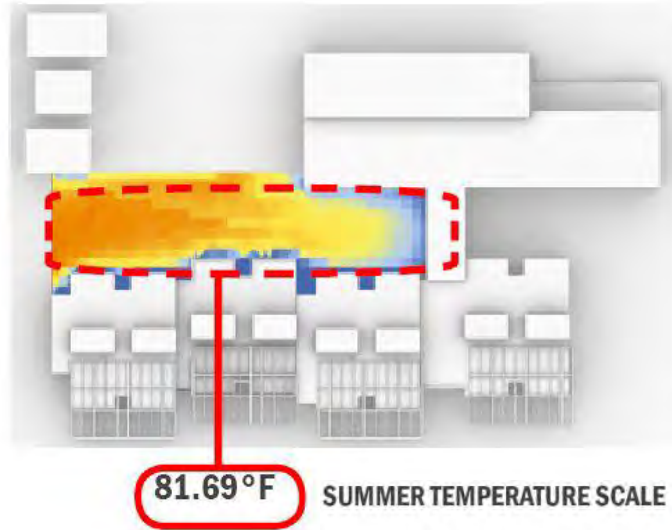


THERMAL COMFORT

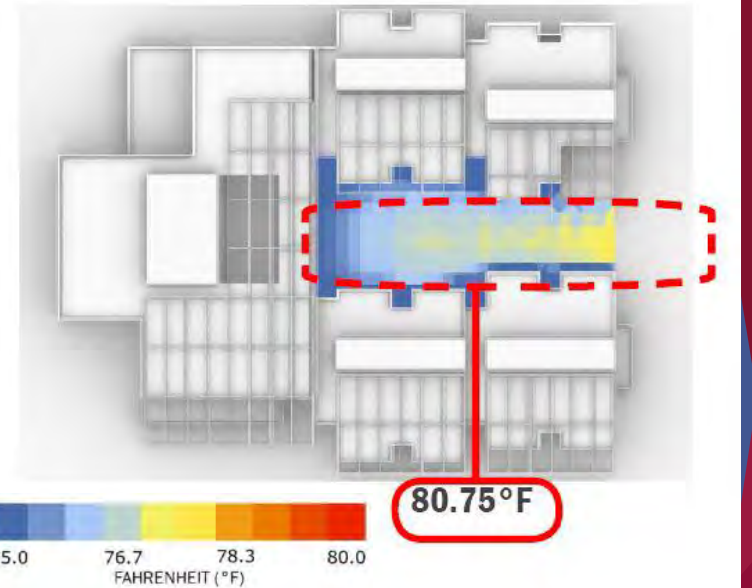
OPTION 1 - SUMMER



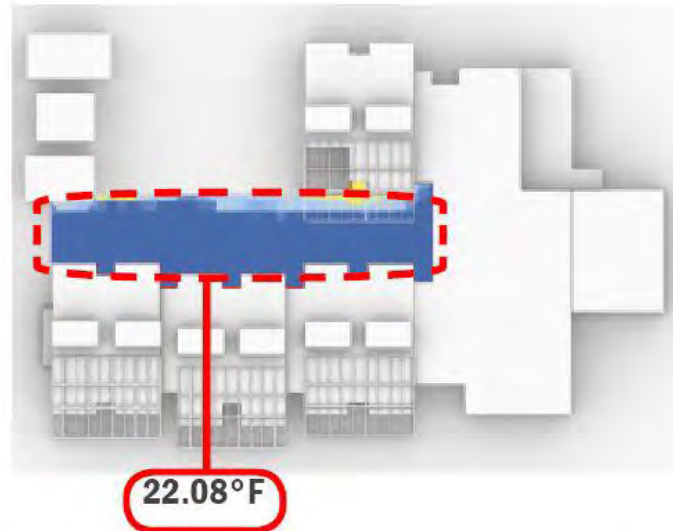
OPTION 2 - SUMMER



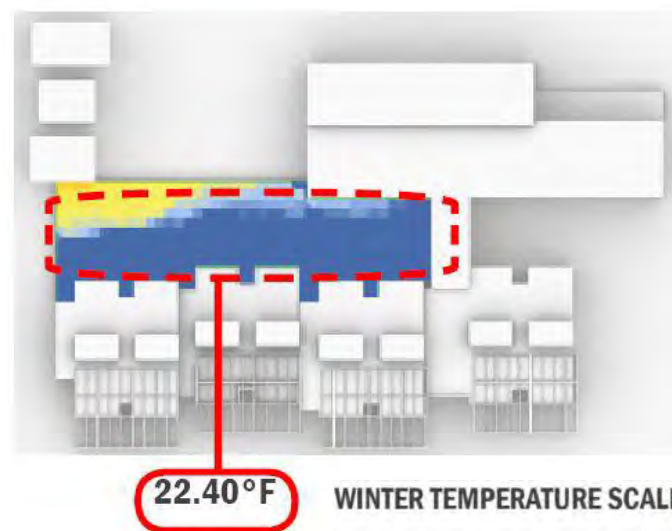
OPTION 3 - SUMMER



OPTION 1 - WINTER



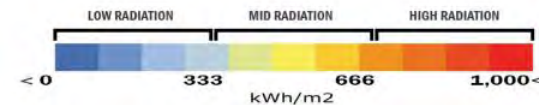
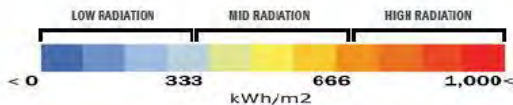
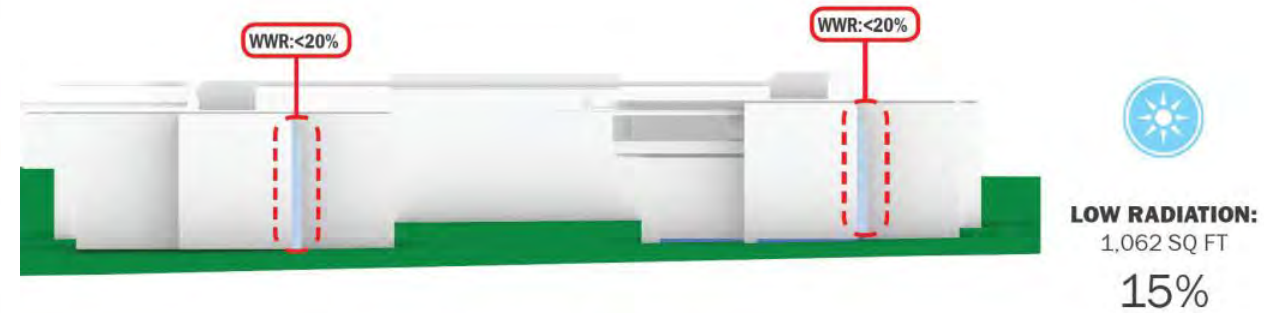
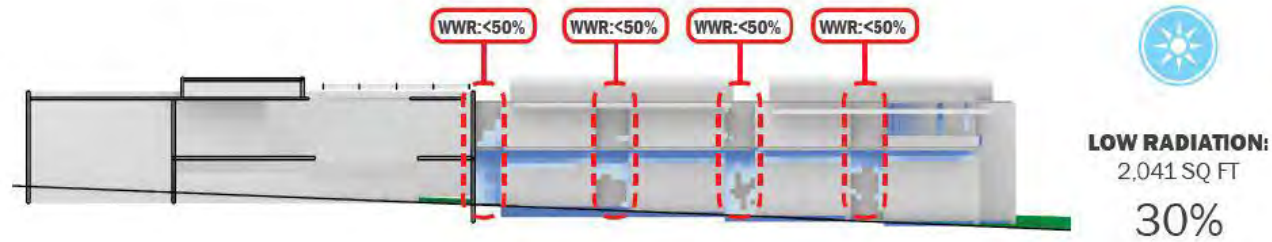
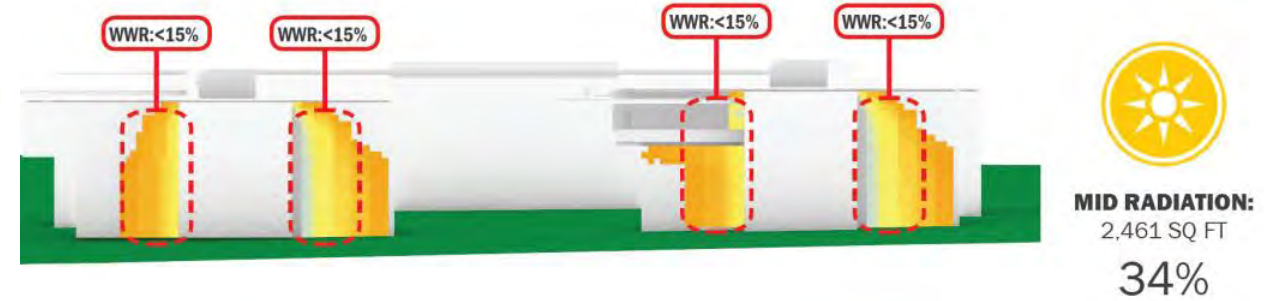
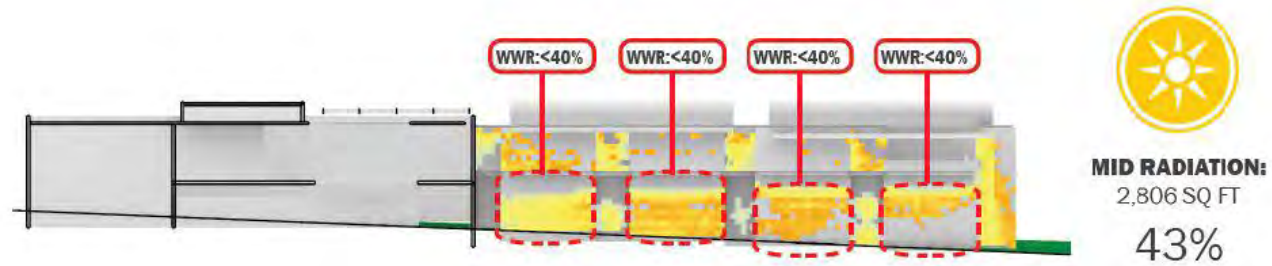
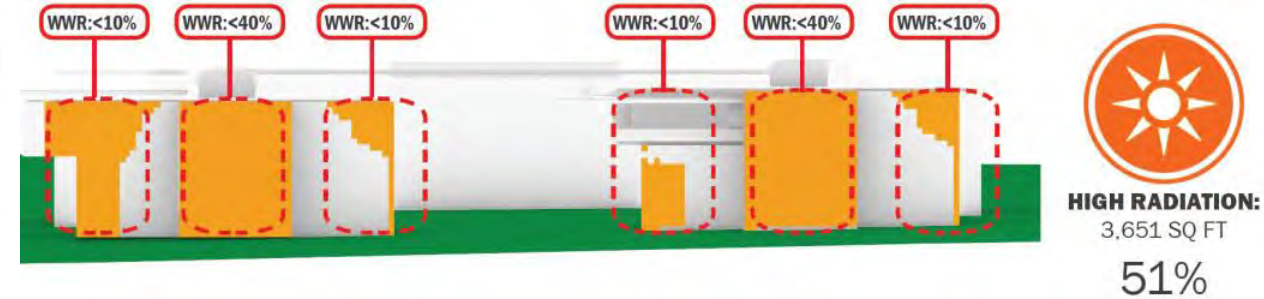
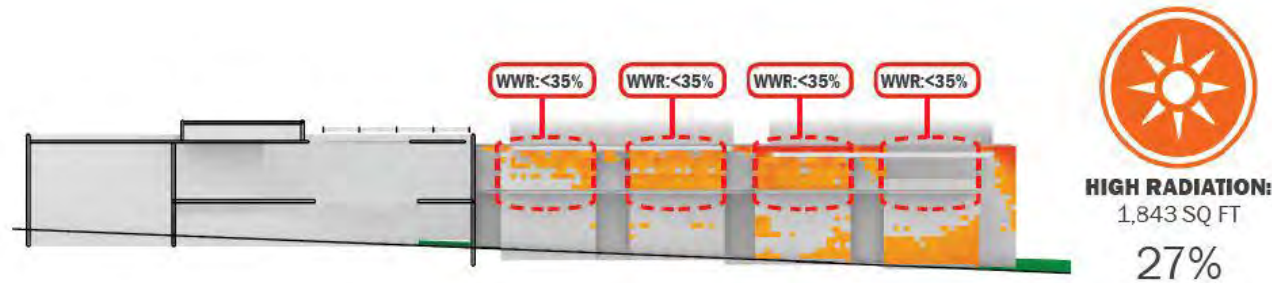
OPTION 2 - WINTER



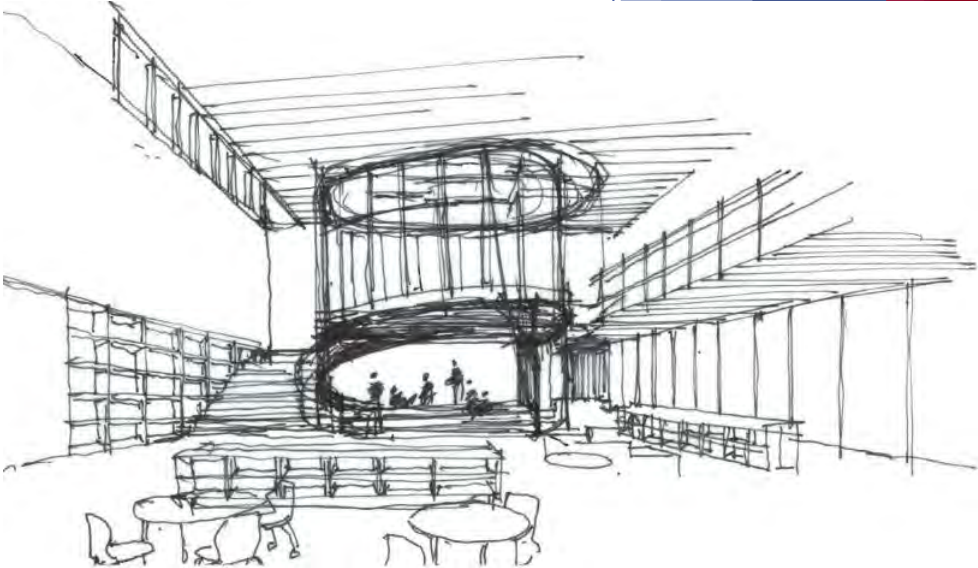
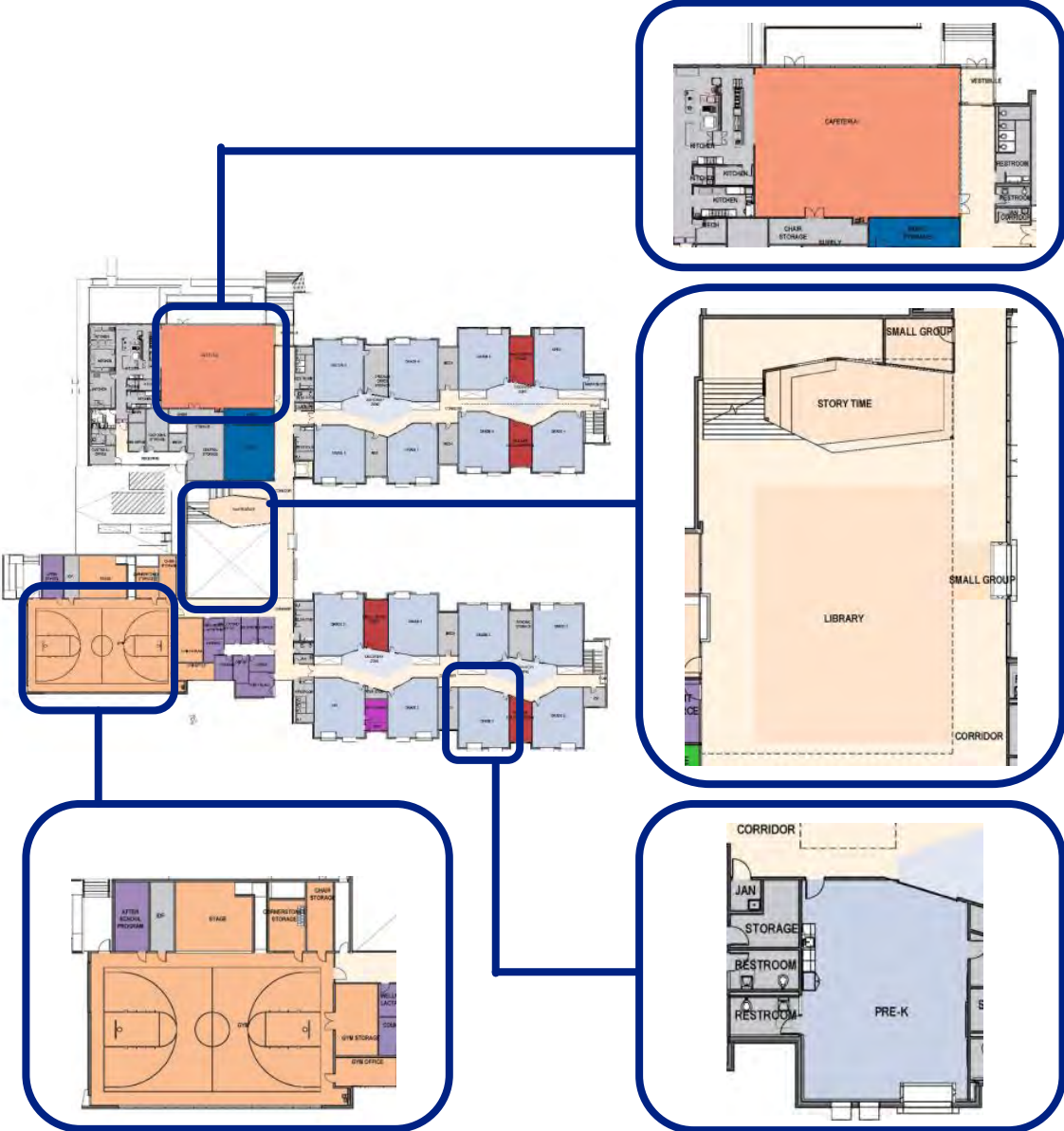
OPTION 3 - WINTER



OPTIMUM WINDOW-TO-WALL RATIO



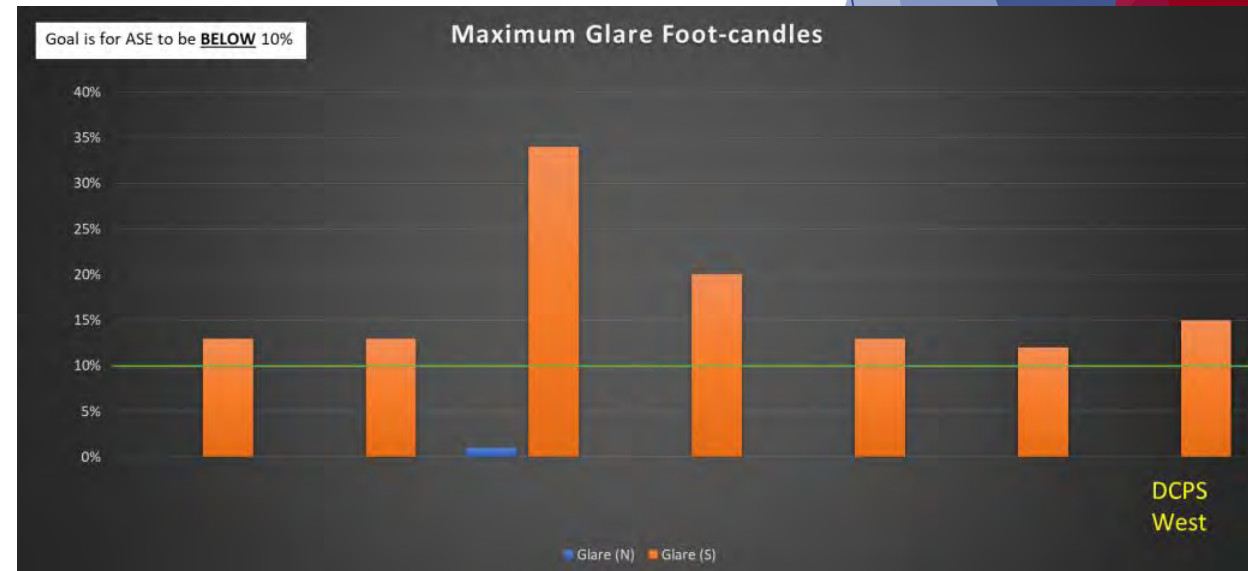
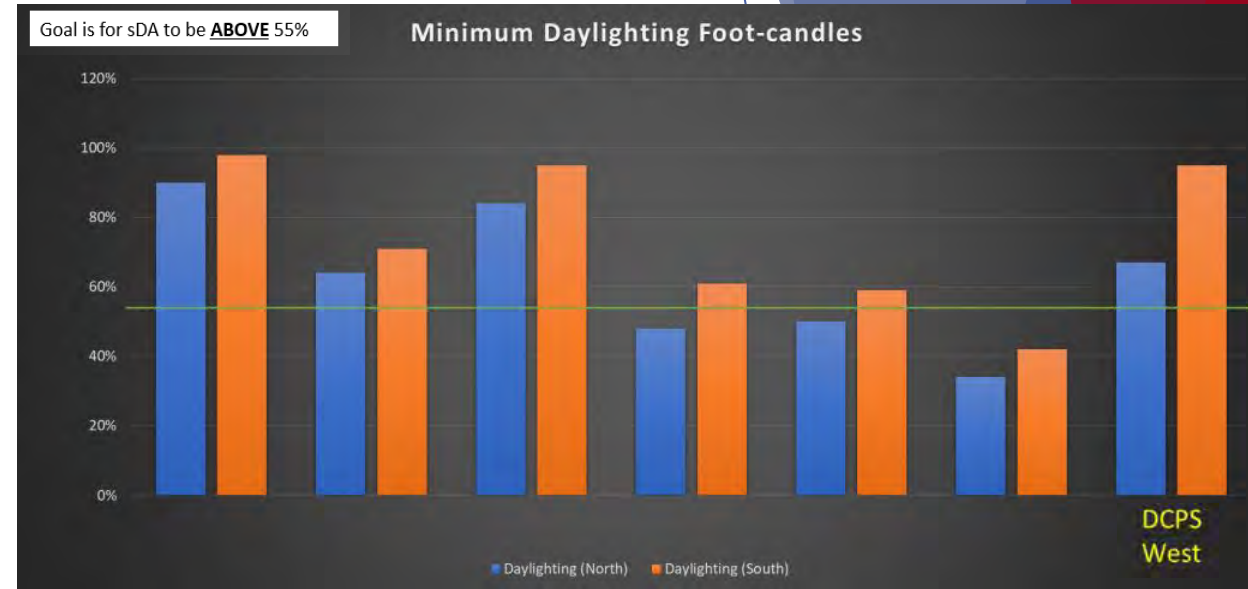
ENVELOPE/DAYLIGHT



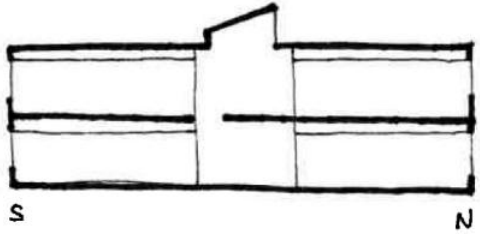
DAYLIGHTING

REDUCE ENERGY, IMPROVE HEALTH

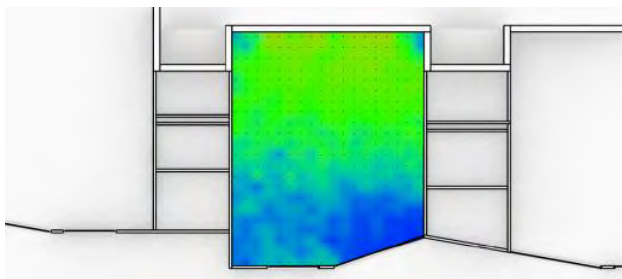
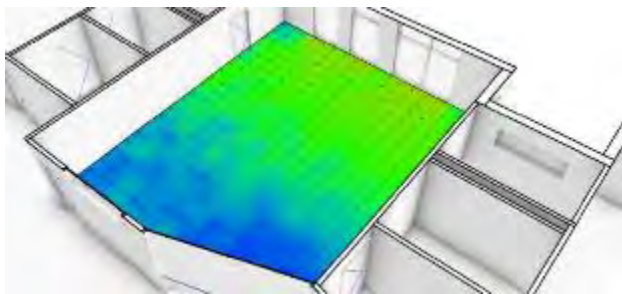
- Initial Concept: Best of PE/CMTA projects to inform new West Classroom Design
- Merged with Vision for Neighborhoods
- Incorporated Iterative Design to Inform and Improve Building Design (through 7 phases...)
- Importance of getting good data for inputs!



STRATEGIES TO OPTIMIZE DAYLIGHT



BASELINE



DAYLIGHT (SDA): 17%

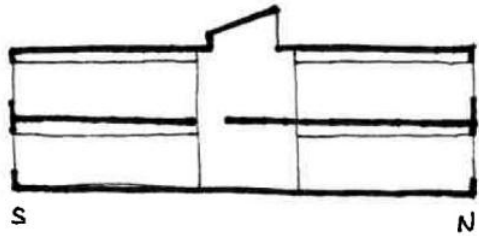


GLARE (ASE): 0%

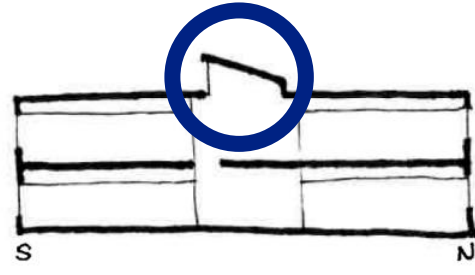


WINDOW RATIO: 25%

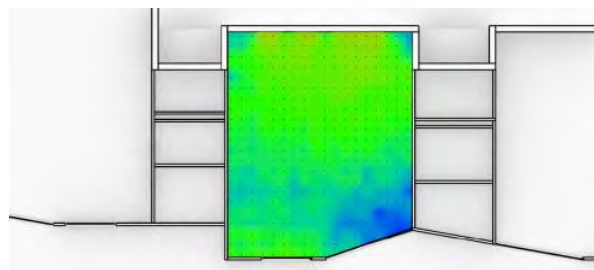
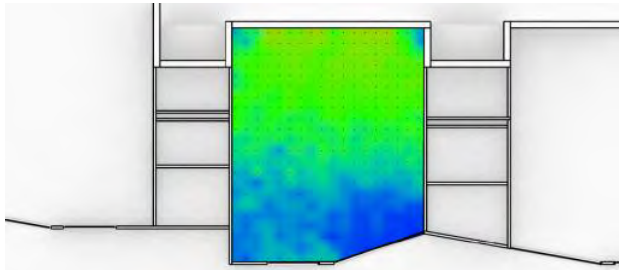
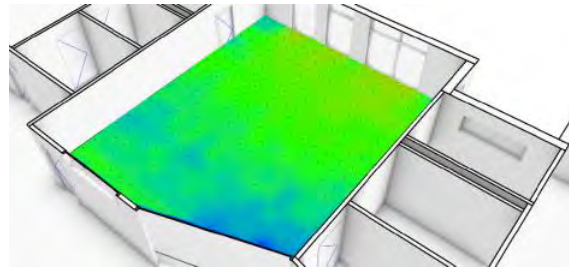
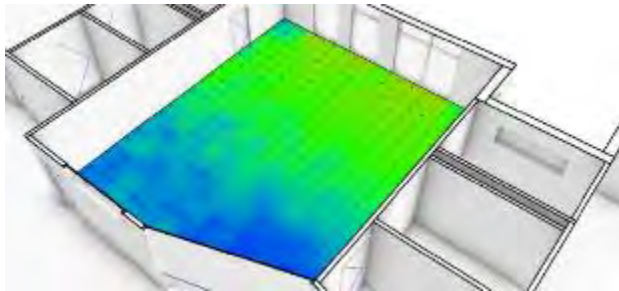
STRATEGIES TO OPTIMIZE DAYLIGHT



BASELINE



SOUTH FACING CLERESTORY



DAYLIGHT (SDA): 17%



DAYLIGHT (SDA): 29%



GLARE (ASE): 0%



GLARE (ASE): 0%

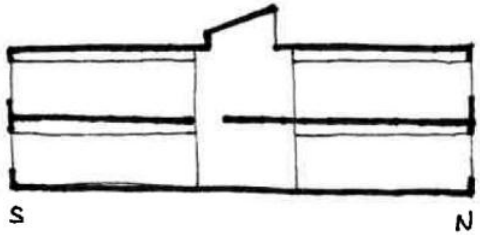


WINDOW RATIO: 25%

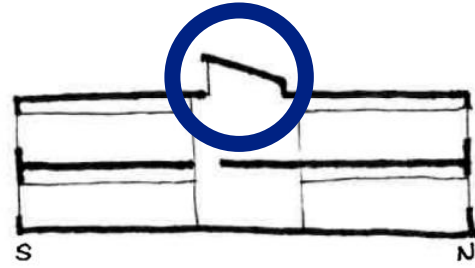


WINDOW RATIO: 25%

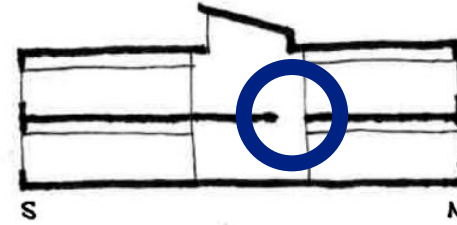
STRATEGIES TO OPTIMIZE DAYLIGHT



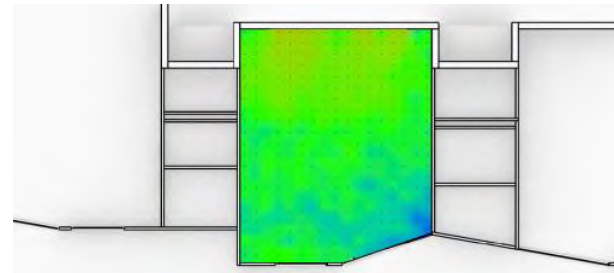
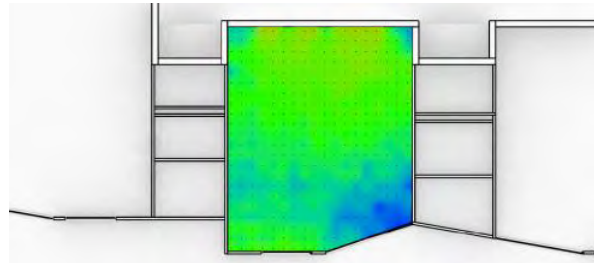
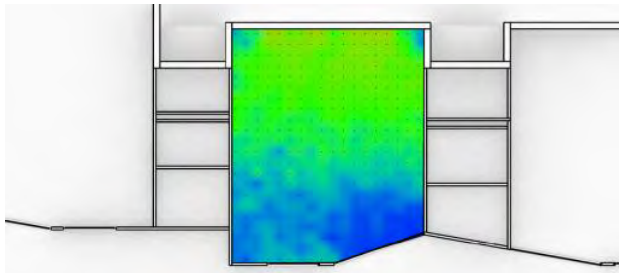
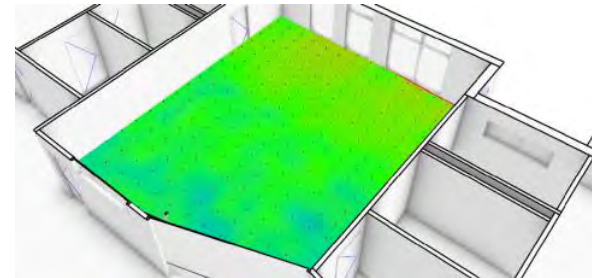
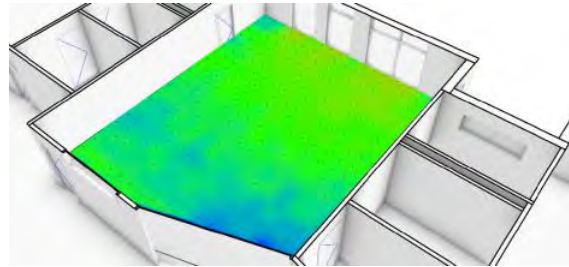
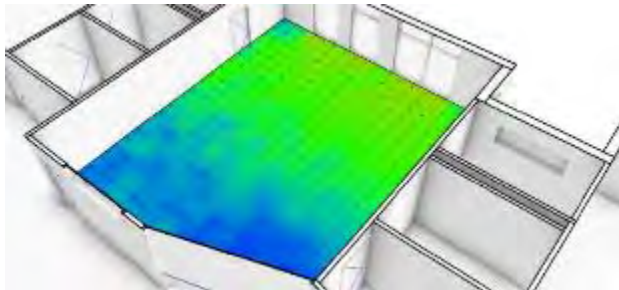
BASELINE



SOUTH FACING CLERESTORY



NORTH LIGHT WELLS



 **DAYLIGHT (SDA): 17%**

 **DAYLIGHT (SDA): 29%**

 **DAYLIGHT (SDA): 40%**

 **GLARE (ASE): 0%**

 **GLARE (ASE): 0%**

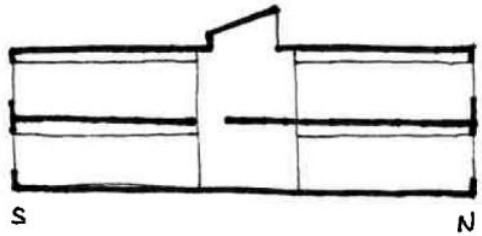
 **GLARE (ASE): 1%**

 **WINDOW RATIO: 25%**

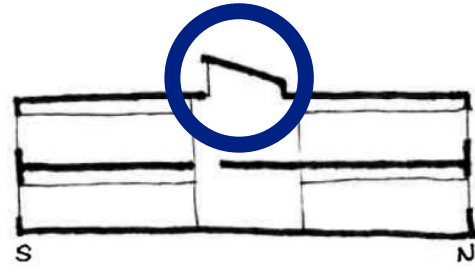
 **WINDOW RATIO: 25%**

 **WINDOW RATIO: 25%**

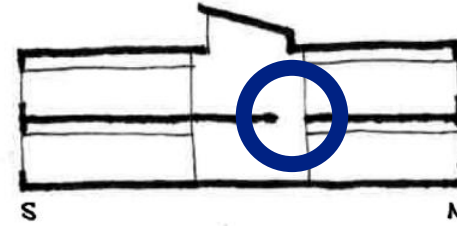
STRATEGIES TO OPTIMIZE DAYLIGHT



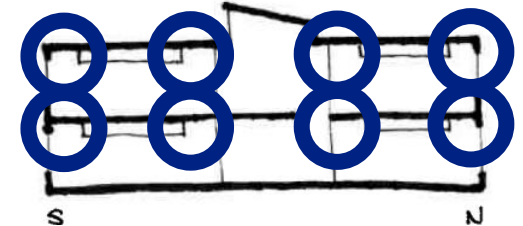
BASELINE



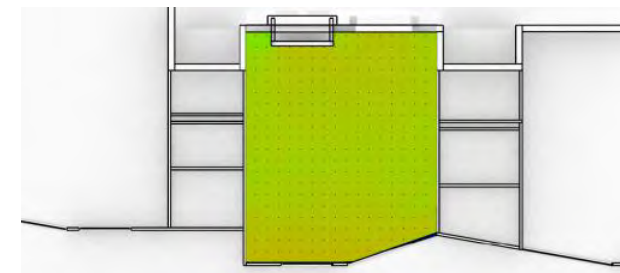
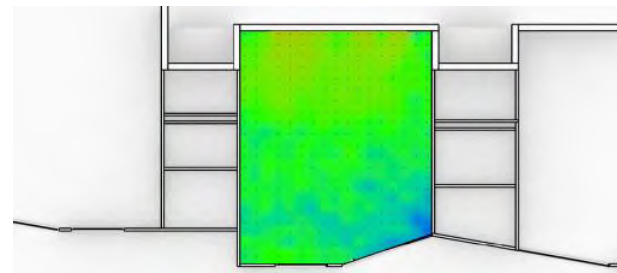
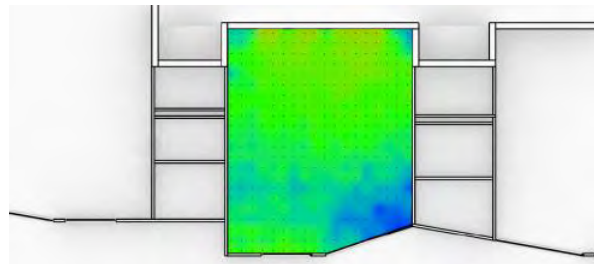
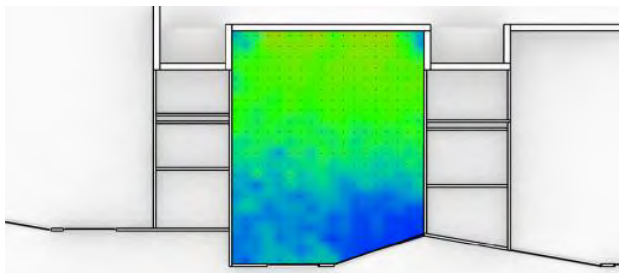
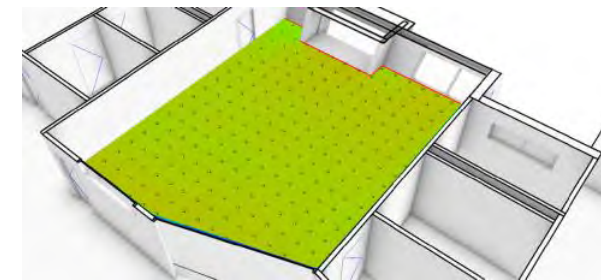
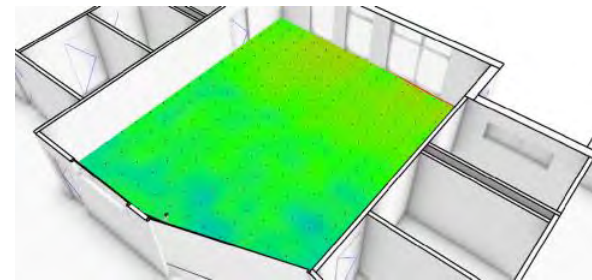
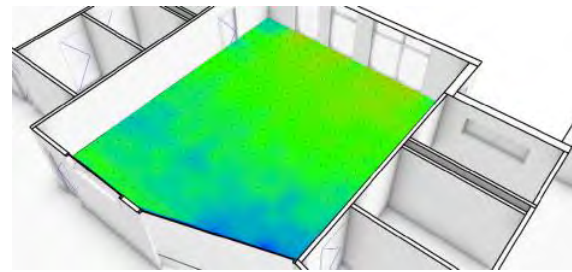
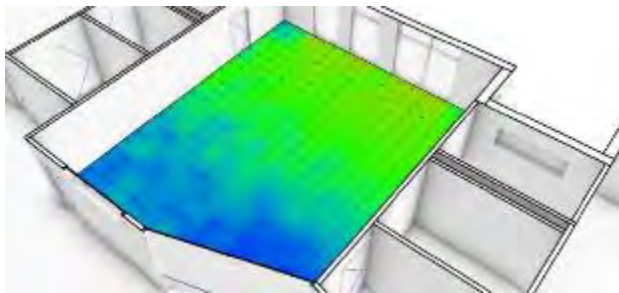
SOUTH FACING CLERESTORY



NORTH LIGHT WELLS



RECESSED CEILINGS + NOOKS



 **DAYLIGHT (SDA): 17%**

 **DAYLIGHT (SDA): 29%**

 **DAYLIGHT (SDA): 40%**

 **DAYLIGHT (SDA): 62%**

 **GLARE (ASE): 0%**

 **GLARE (ASE): 0%**

 **GLARE (ASE): 1%**

 **GLARE (ASE): 3%**

 **WINDOW RATIO: 25%**

 **WINDOW RATIO: 25%**

 **WINDOW RATIO: 25%**

 **WINDOW RATIO: 25%**







CLOCK
CAFE

CITY
PLACE



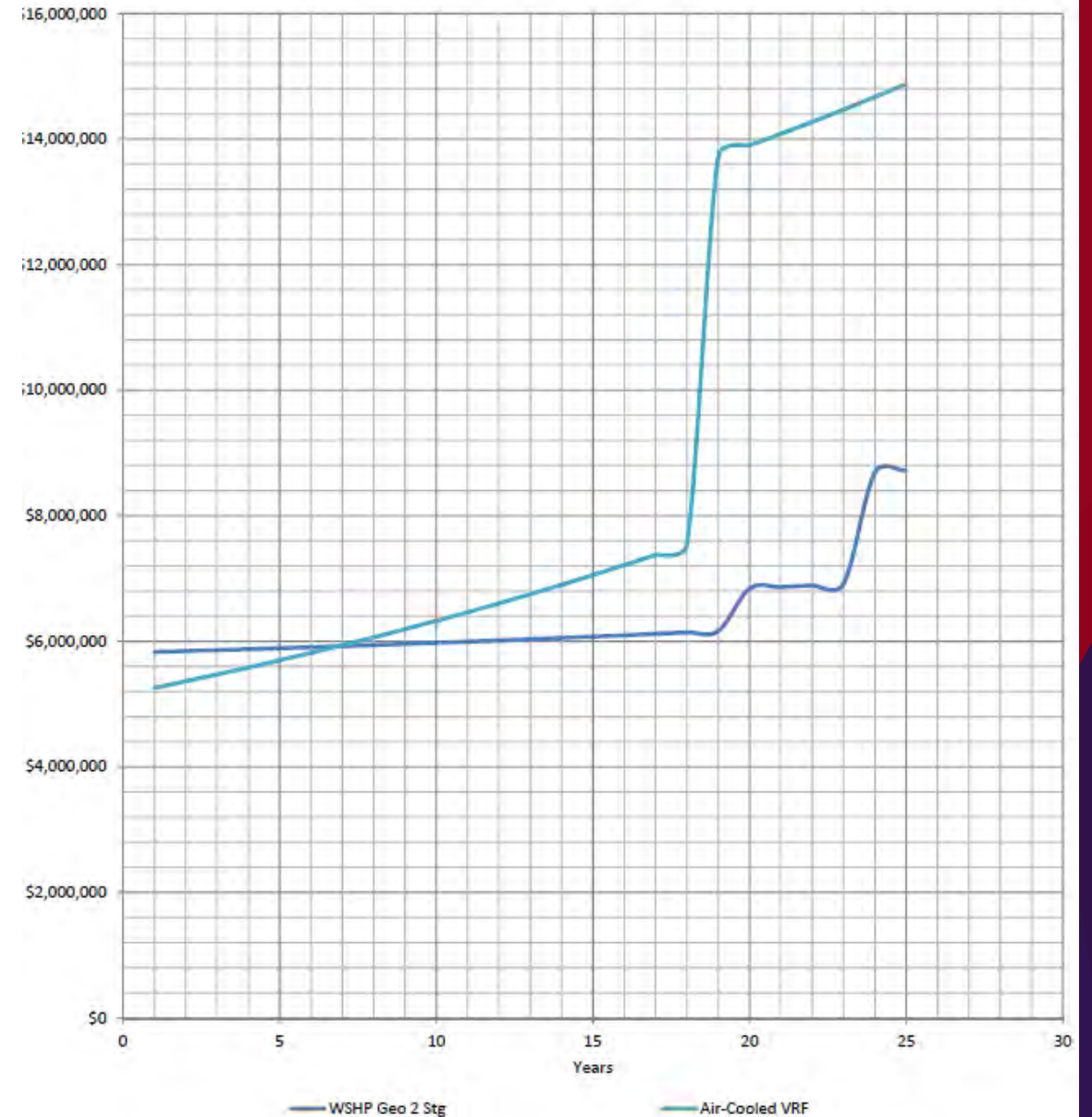
HVAC SYSTEMS

MULTIPLE HVAC SYSTEMS VETTED

Geothermal vs Water-Cooled VRF vs Air-Cooled VRF

- Owner Operations and Maintenance staff preferred Geothermal Systems over VRF
- Geothermal and Water Cooled VRF had similar First Cost
- Air-Cooled VRF approx. estimated \$660,000 less expensive, Geothermal bid lower than estimated
- Geothermal: \$90,000/yr Annual Energy Savings
- Geothermal was less than 7 year payback
- Geothermal was \$6M savings over 25 years Life Cycle

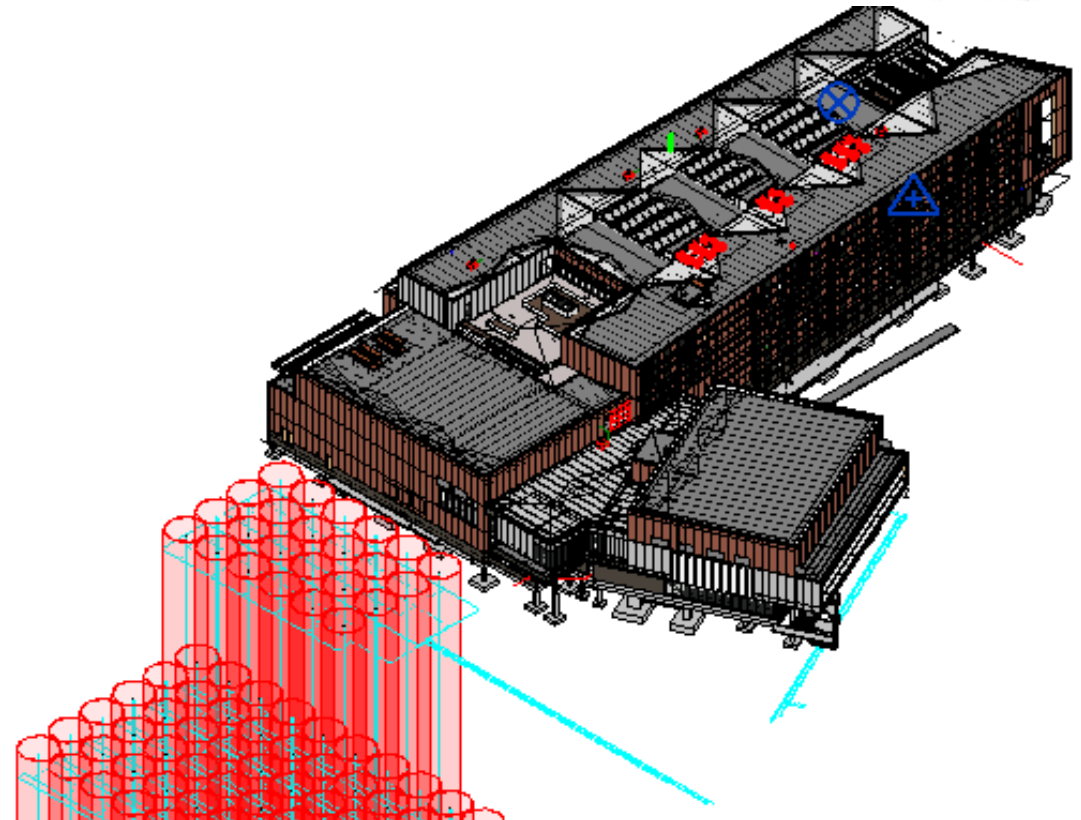
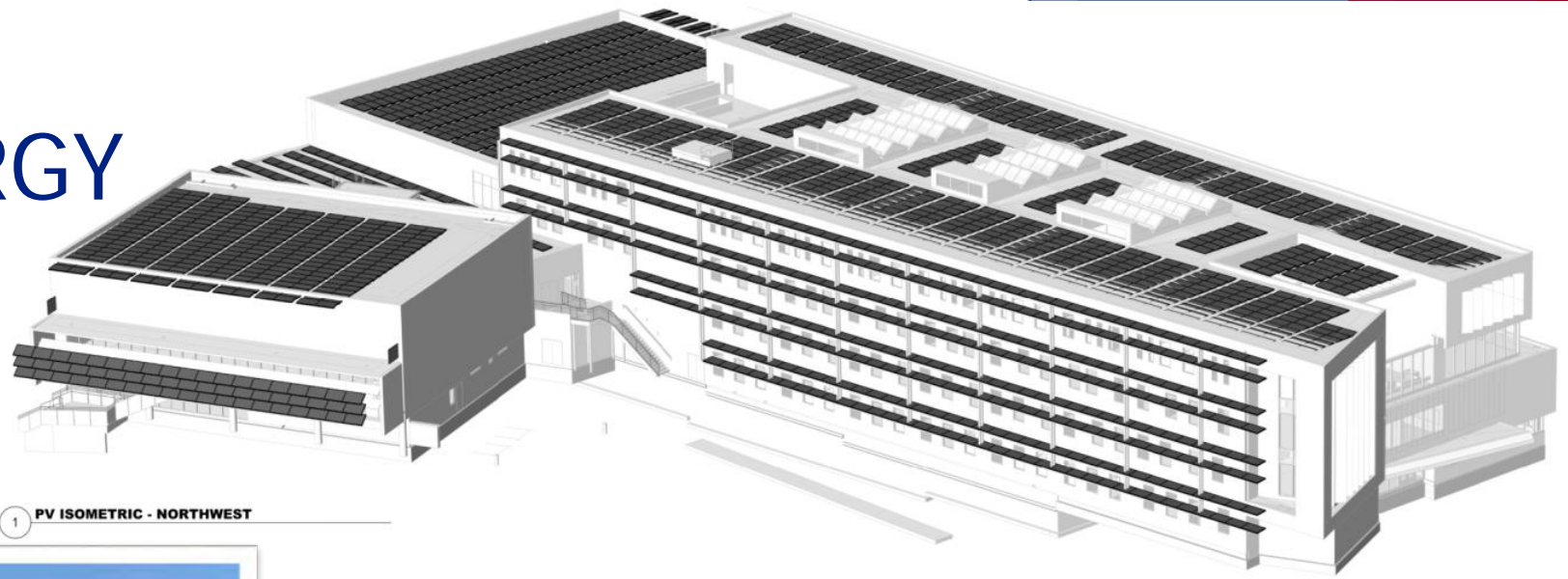
Life Cycle Cost Comparison - HVAC Systems
West Elementary - DCPS



RENEWABLE ENERGY

GEOHERMAL AND PV

- Drastic Energy Reduction
- LCCA
- BEPS / Carbon Reduction
- Renewables



TOTAL ENERGY CONSUMPTION

Team Collaboration

High Performance Envelope

+

Passive Solar Design

+

Improved Lighting Design

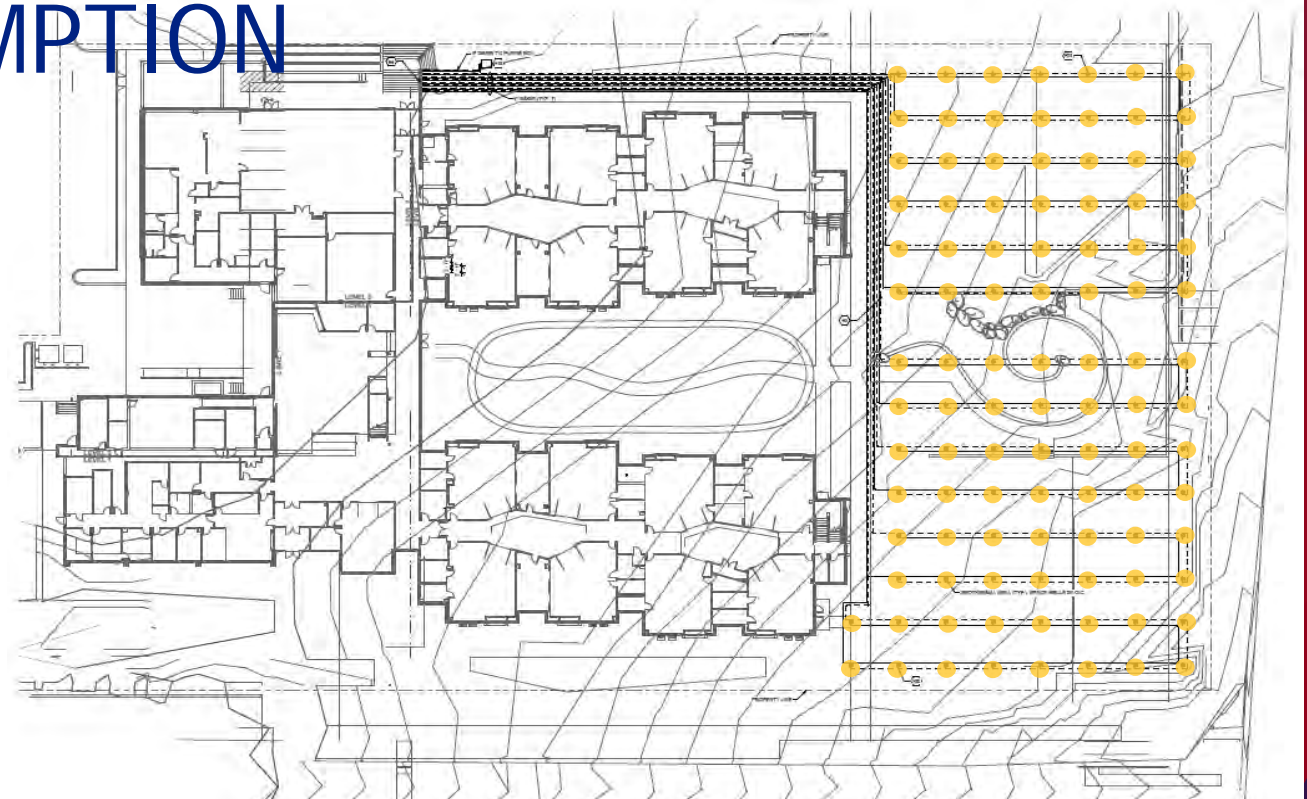
+

High Performance Kitchen

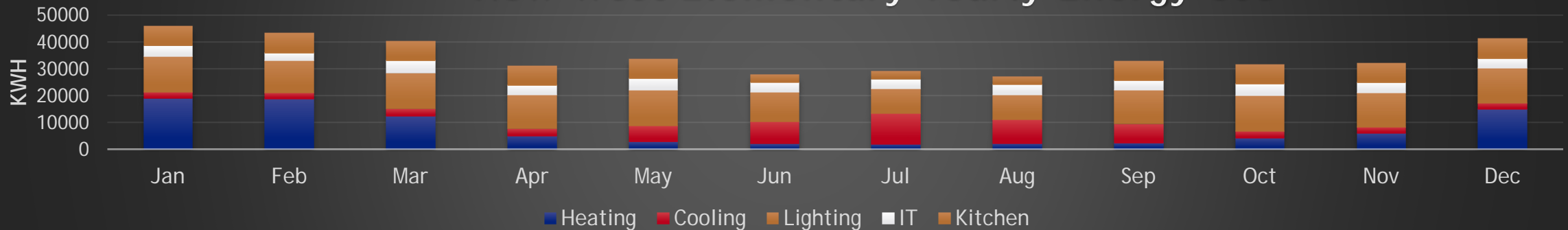
=

Reduced HVAC Tonnage and Consumption

75% Reduction from past projects



New West Elementary Yearly Energy Use





NZE CONSTRUCTION

ENVELOPE DESIGN CONSIDERATION

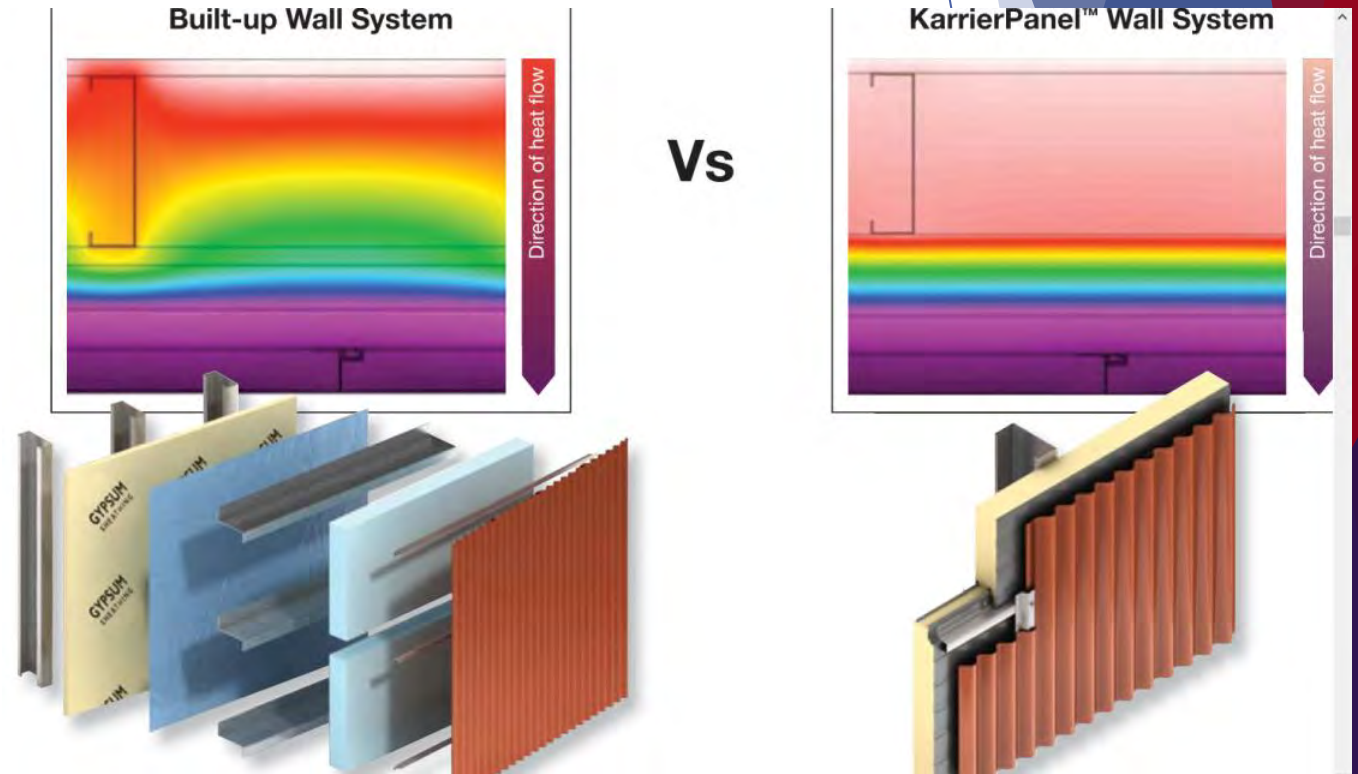
WALLS WITH BENCHMARK KARRIER INSULATION PANELS

4" PANEL R-28.8

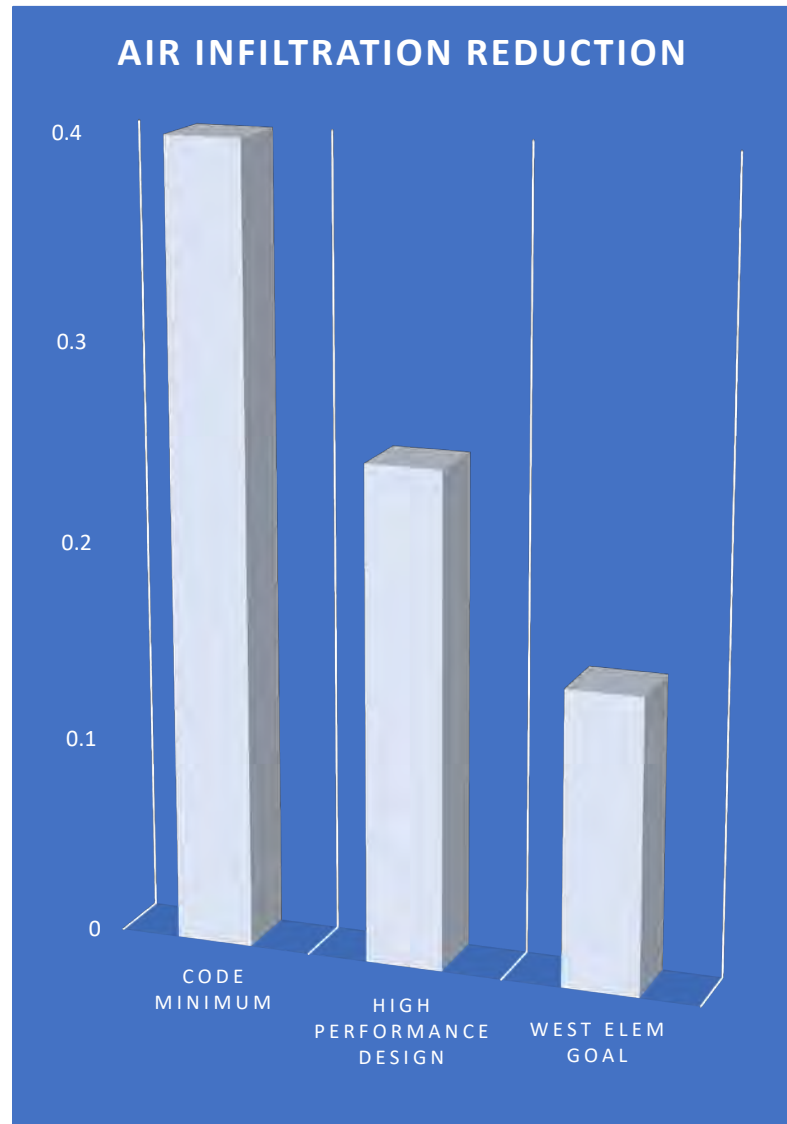
AIR INFILTRATION 0.003 CFM/SQFT AT 6.24 PSF

KARRIERPanel' s features:

1. Weather barrier, insulating core and interior vapor barrier all in one.
2. Polyisocyanurate foam core retains original insulating value over time
3. KarrierRail replaces the panel clip system and does not penetrate the air vapor barrier.
4. Lightweight,
5. Panel length up to 52' to minimize number of stack joints



WALL PERFORMANCE

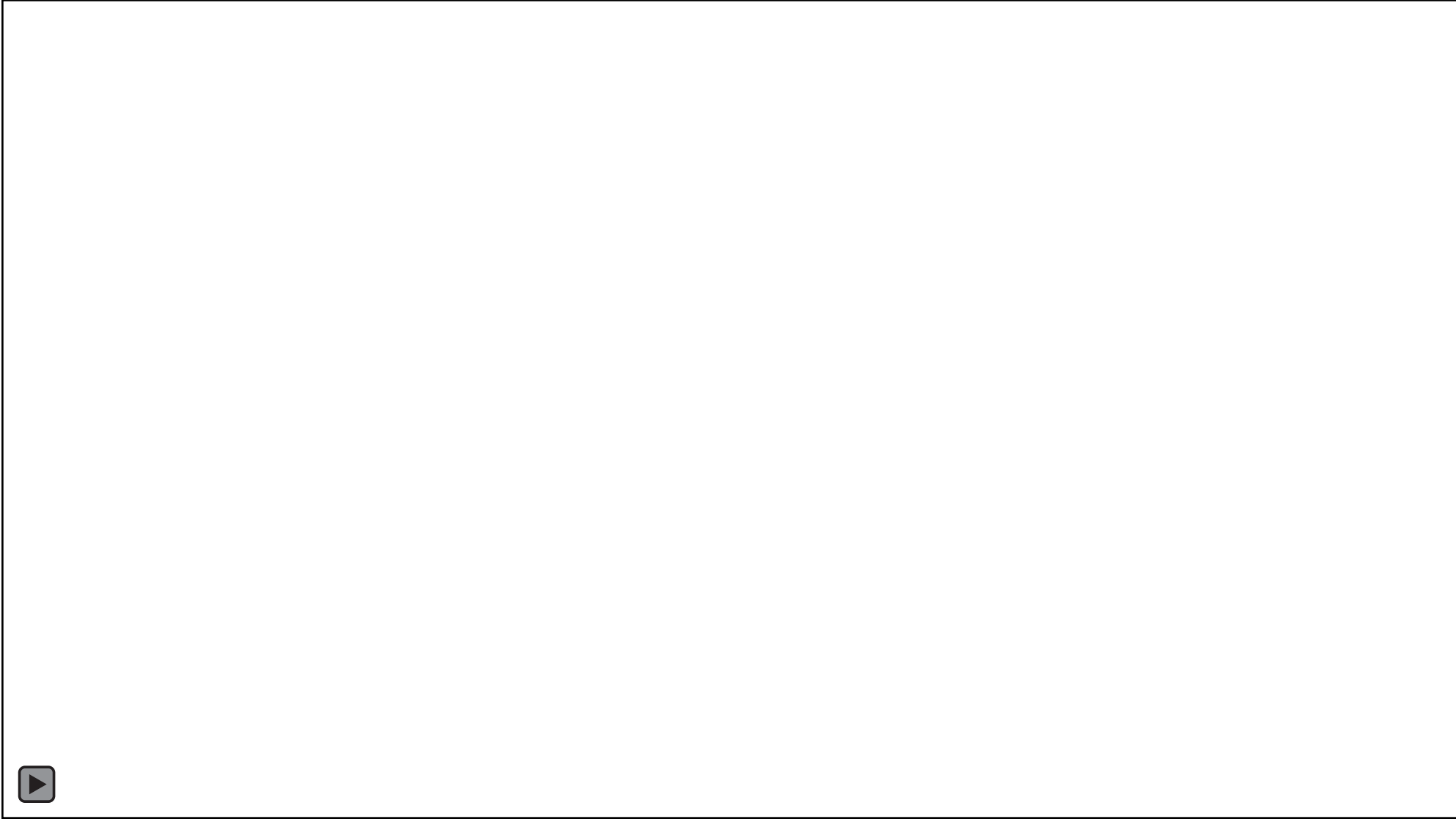


Air Infiltration Mitigation

- Building Pressurization Test
 - Reduction from Code Minimum to 0.15cfm/sf = 12% Energy Reduction



WALL ASSEMBLY



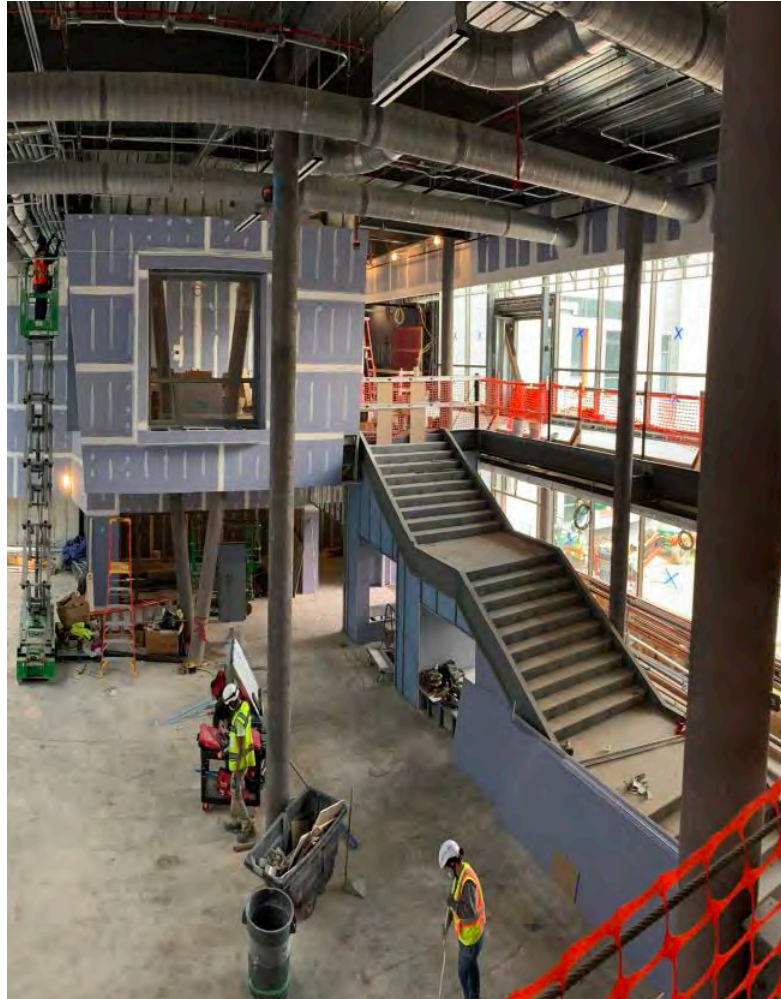
CONSTRUCTION SCHEDULE UPDATE

WEST ES: SUBSTANTIAL COMPLETION~ 1 MONTH



CONSTRUCTION SCHEDULE UPDATE

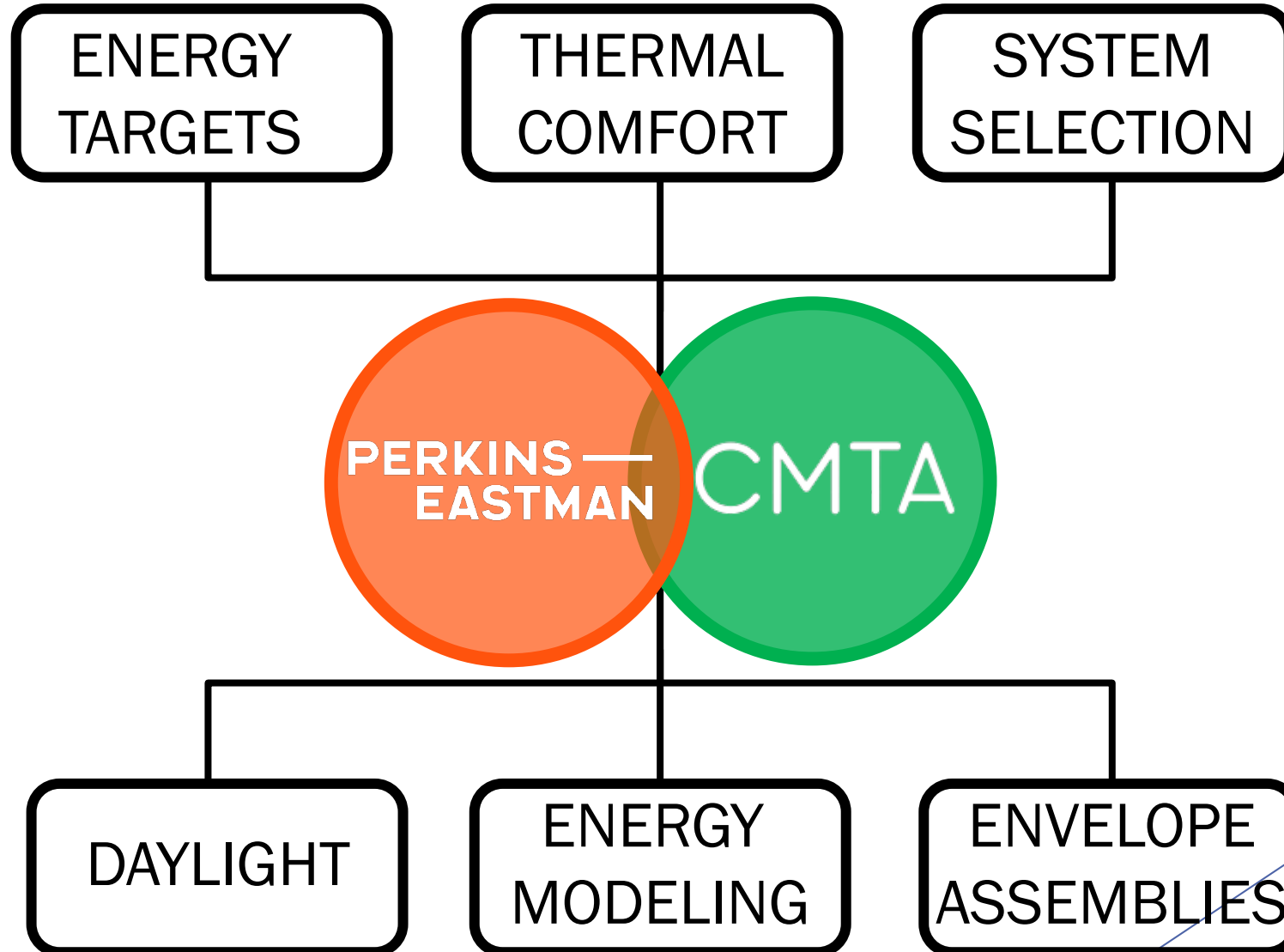
BANNEKER HS: SUBSTANTIAL COMPLETION~ 1 MONTH



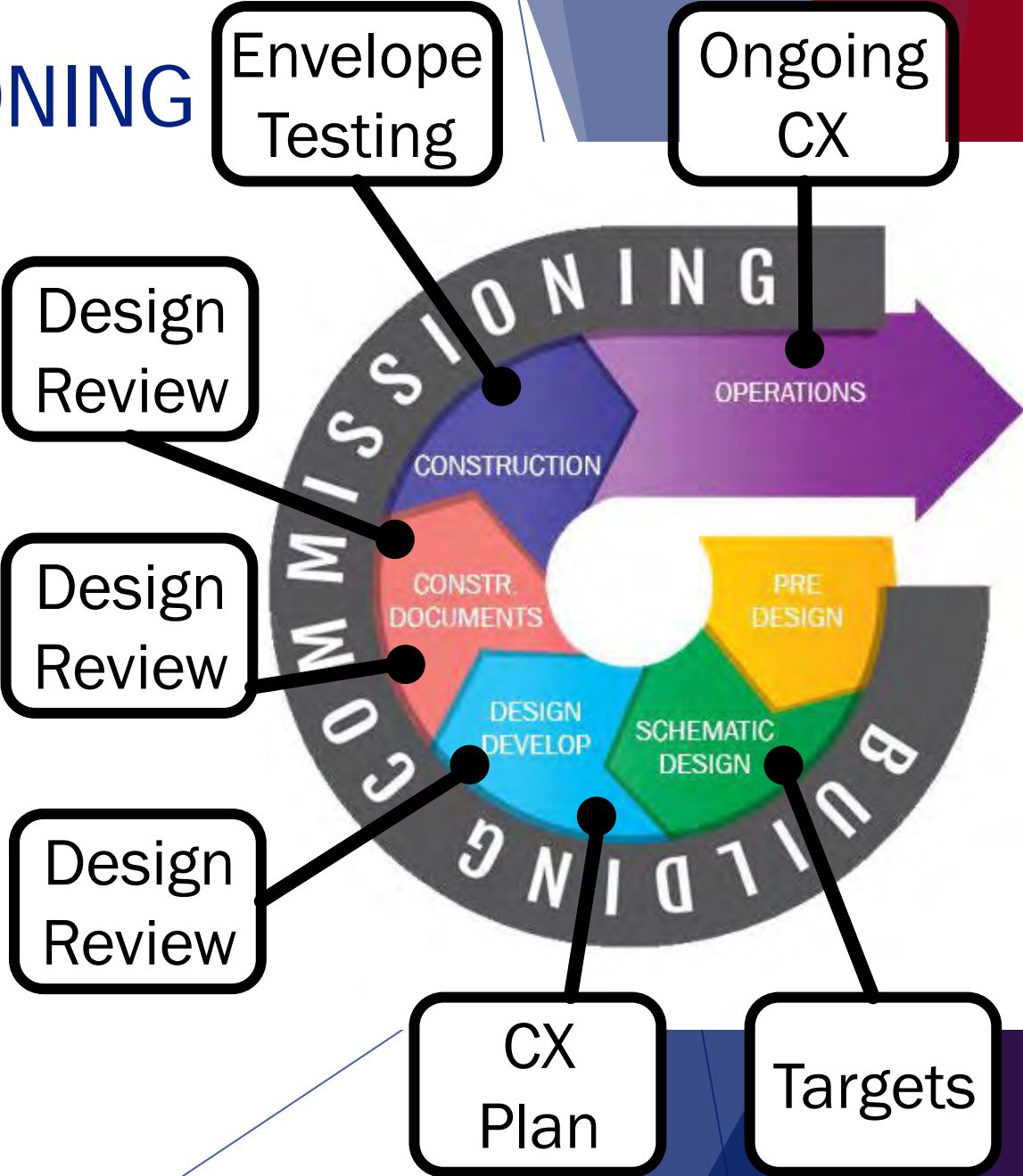


LESSONS LEARNED

JOINT EFFORT BETWEEN MEP+ARCHITECT

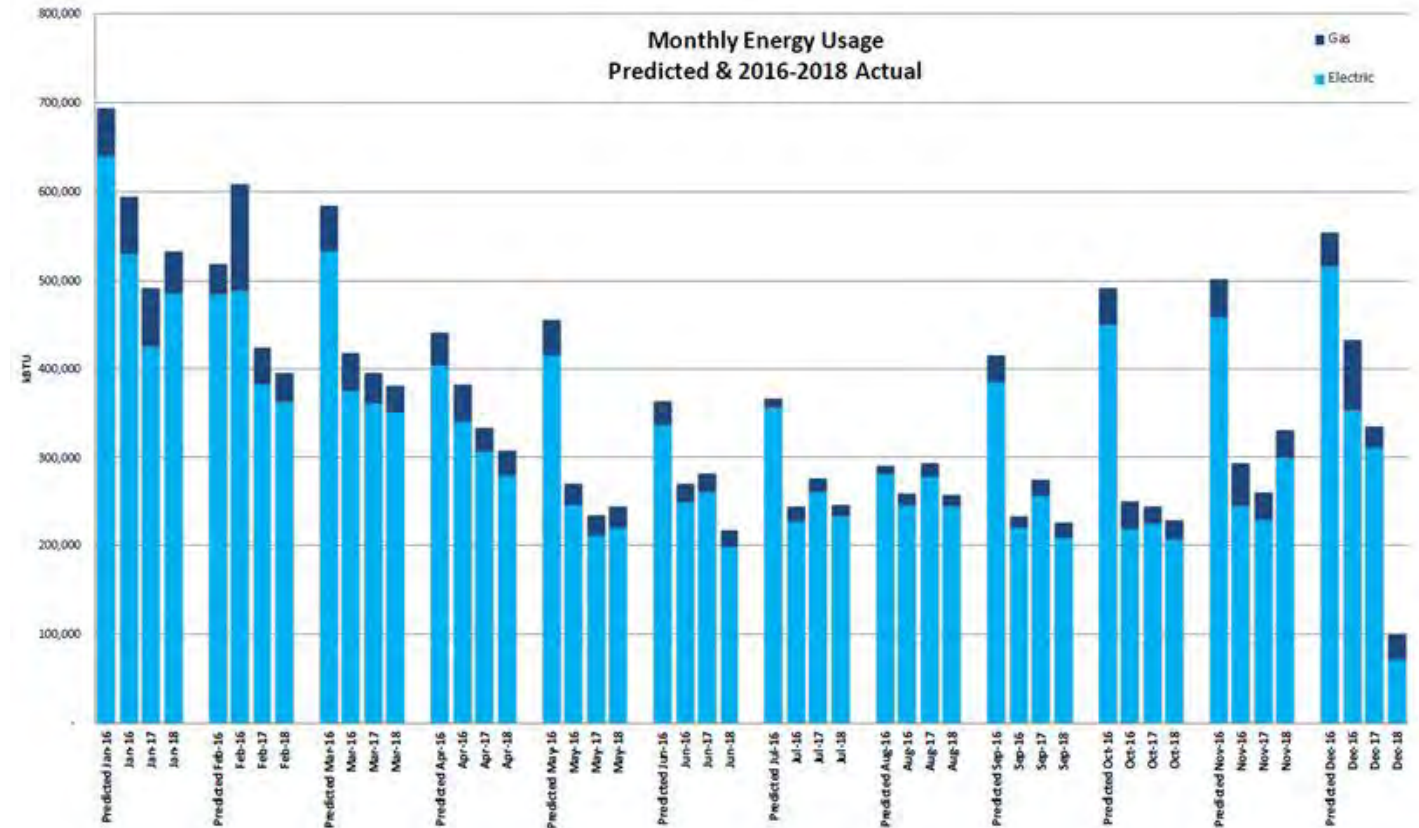


CONSTRUCTION + COMMISSIONING

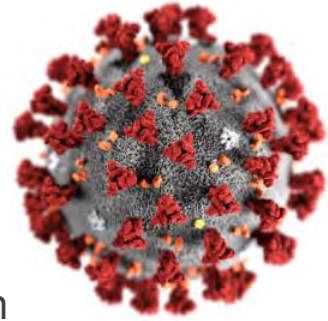
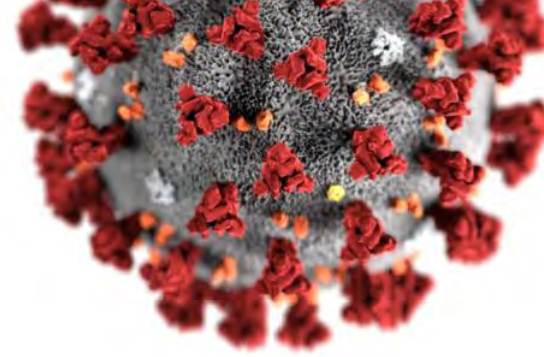


POST-OCCUPANCY

- ▶ On-going commissioning
- ▶ Post-Occupancy Evaluation



TODAY'S NEW NORMAL



▶ Designing for Health and Wellness

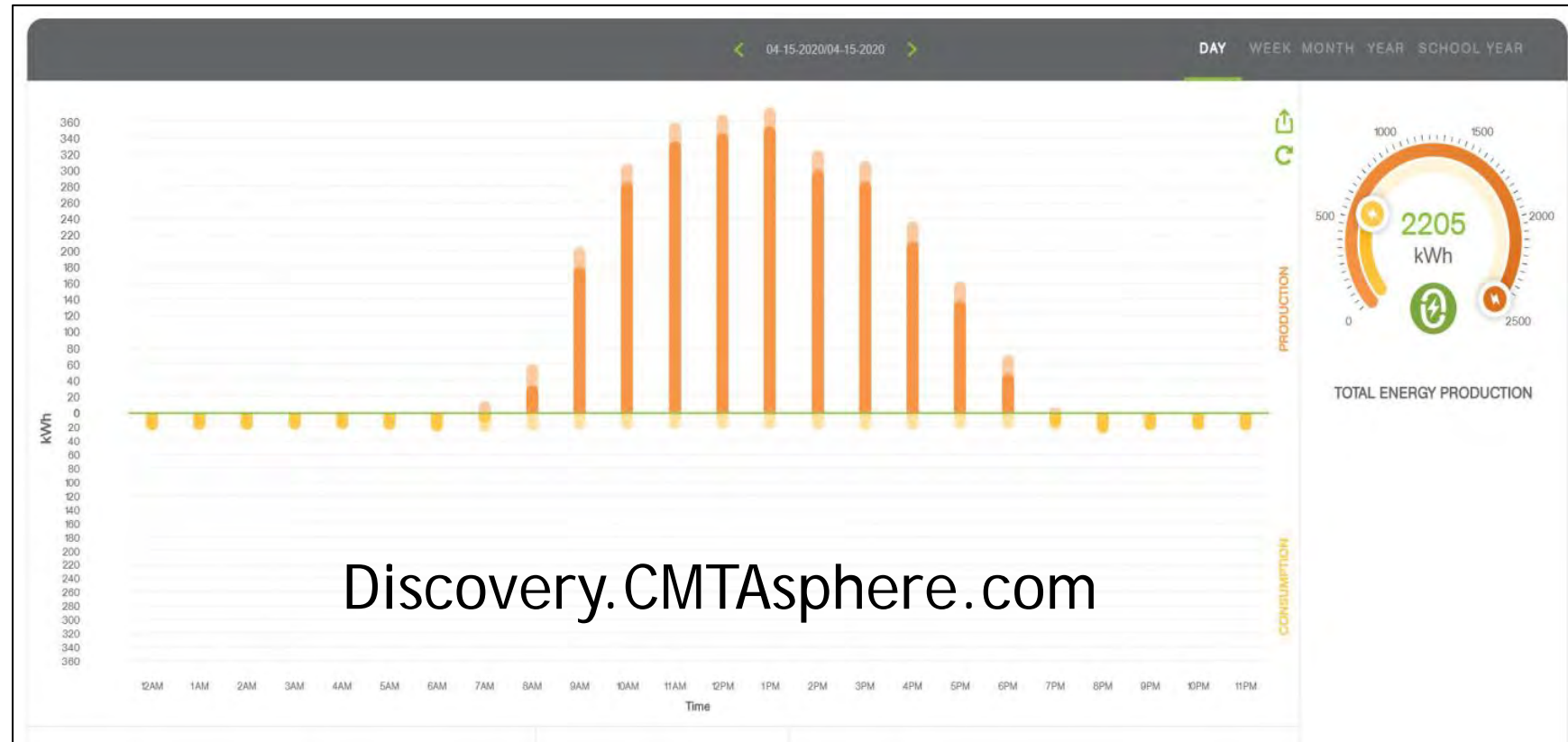
- ▶ WELL: Increased cleaning of High-touch surfaces, Improved Indoor Air Quality, Increase Ventilation 30%, Increased Daylight (UV light)

▶ Air Quality

- ▶ 30%+ increase in OA
- ▶ Increased Filtration
- ▶ UV-C Lighting
- ▶ Operable Windows

▶ High Performance Buildings

- ▶ Improved flexibility / Unoccupied Shutdown
- ▶ Days w/ 5x Production
2,779 kWh produced
594kWh consumed



CURRICULUM INTEGRATION



PERKINS EASTMAN DC

DISTRICT OF COLUMBIA PUBLIC SCHOOLS CMTA



THE NEXT GENERATION

