

DESIGNING THE COMMUNITY ENGAGEMENT PROCESS

HYBRID SOLUTIONS FOR FEEDBACK METHODS AND PRESENTATION STRATEGIES

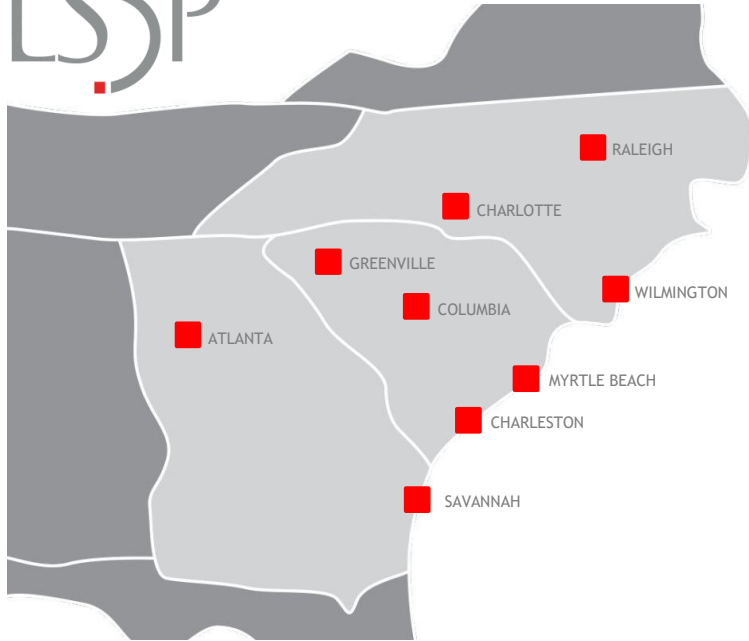


LS3P

A4LE ASSOCIATION DAYS

PRESENTERS

LS3P



**Mary Beth Sims
Branham, AIA**

K-12 Programming &
Design / Principal

Columbia, SC

35+ Years of
K-12 Experience



**Kameron Quick,
AIA**

K-12 Architect/
Associate Principal

Charleston, SC

8 Years of
K-12 Experience



**Bria Wigfall,
Assoc. AIA**

K-12 Emerging
Architectural Professional

Columbia, SC

5 Years of
K-12 Experience

TODAY'S DISCUSSION



Why Community Meetings Matter



How to Run a Community Meeting

In-Person and / or Virtual



Case Studies

Forest Lake Elementary School
Robert Smalls International Academy



Lessons Learned



WHY **COMMUNITY** MEETINGS MATTER

WHY COMMUNITY MEETINGS MATTER

SCHOOLS SHOULD **REFLECT** THE **COMMUNITY** THEY SERVE

EACH **COMMUNITY** IS **UNIQUE** AND HAS THEIR OWN **HISTORY**


COMMUNITY FEEDBACK IS KEY FOR DESIGNERS

COMMUNITY SUPPORT LEADS TO BETTER OUTCOMES



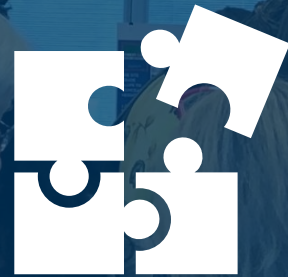
WHY COMMUNITY MEETINGS MATTER

What were the drivers for deciding to have a community meeting?



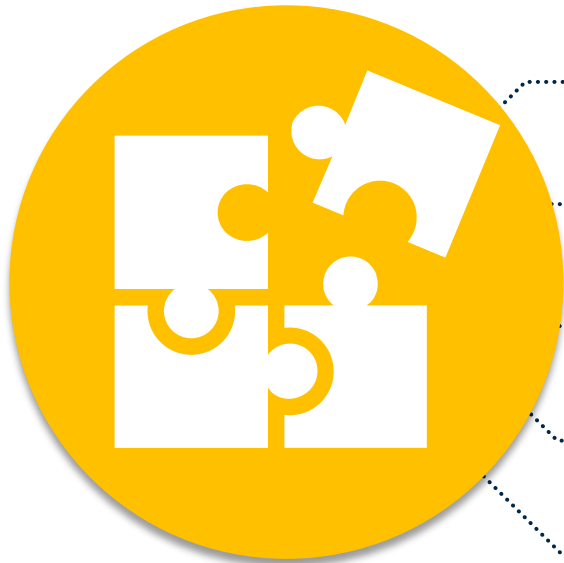
WILL ANDERSON
Richland School District 2 | Chief Operations Officer





RUNNING THE MEETING

STEPS FOR RUNNING THE MEETING



- 1** Preparing the Team and Presentation
- 2** Preparing the Community
- 3** Tools and Technology
- 4** Running the Meeting
- 5** Documenting the Meeting





1 PREPARING THE TEAM & PRESENTATION



- ▶ What is the purpose of the meeting?
- ▶ Who are the team members that should be involved?
- ▶ What are the goals?
- ▶ Have you set up time to practice?



1 PREPARING THE TEAM & PRESENTATION

In-Person

- ▶ Reserve & design the space.
- ▶ Assign team roles.
- ▶ Create exhibits and presentations.
- ▶ Provide take-aways and contact information.
- ▶ Practice, practice, practice!

Virtual


- ▶ Create the meeting invitation with security settings.
- ▶ Assign team roles.
- ▶ Create the digital presentation.
- ▶ Provide take-aways and contact information.
- ▶ Consider writing a script.
- ▶ Establish feedback methods.
- ▶ Practice, practice, practice!



1

PREPARING THE TEAM & PRESENTATION

What did you think of the preparation process?

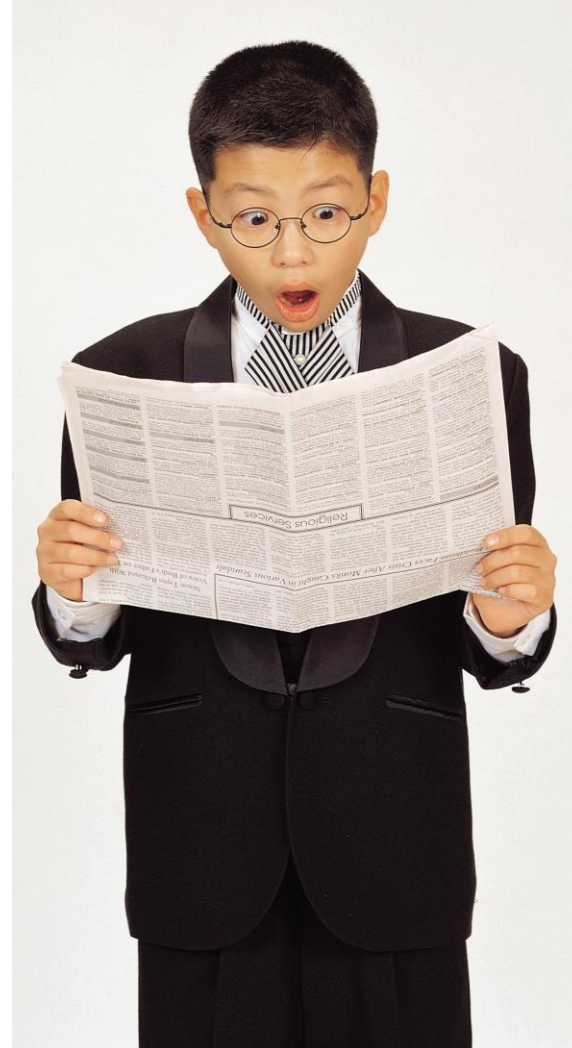


ROBERT OETTING
Beaufort County School District | Chief Operations Officer



2 PREPARING THE COMMUNITY

- ▶ How will you communicate with the community?
- ▶ Who will the messages come from?
- ▶ Should you provide information in multiple languages?
- ▶ How should you advertise the event?



2

PREPARING THE COMMUNITY

In-Person

- ▶ Provide clear, detailed instructions in simple language.
 - ▶ When & Where
- ▶ Communicate details consistently, early & often.

Virtual

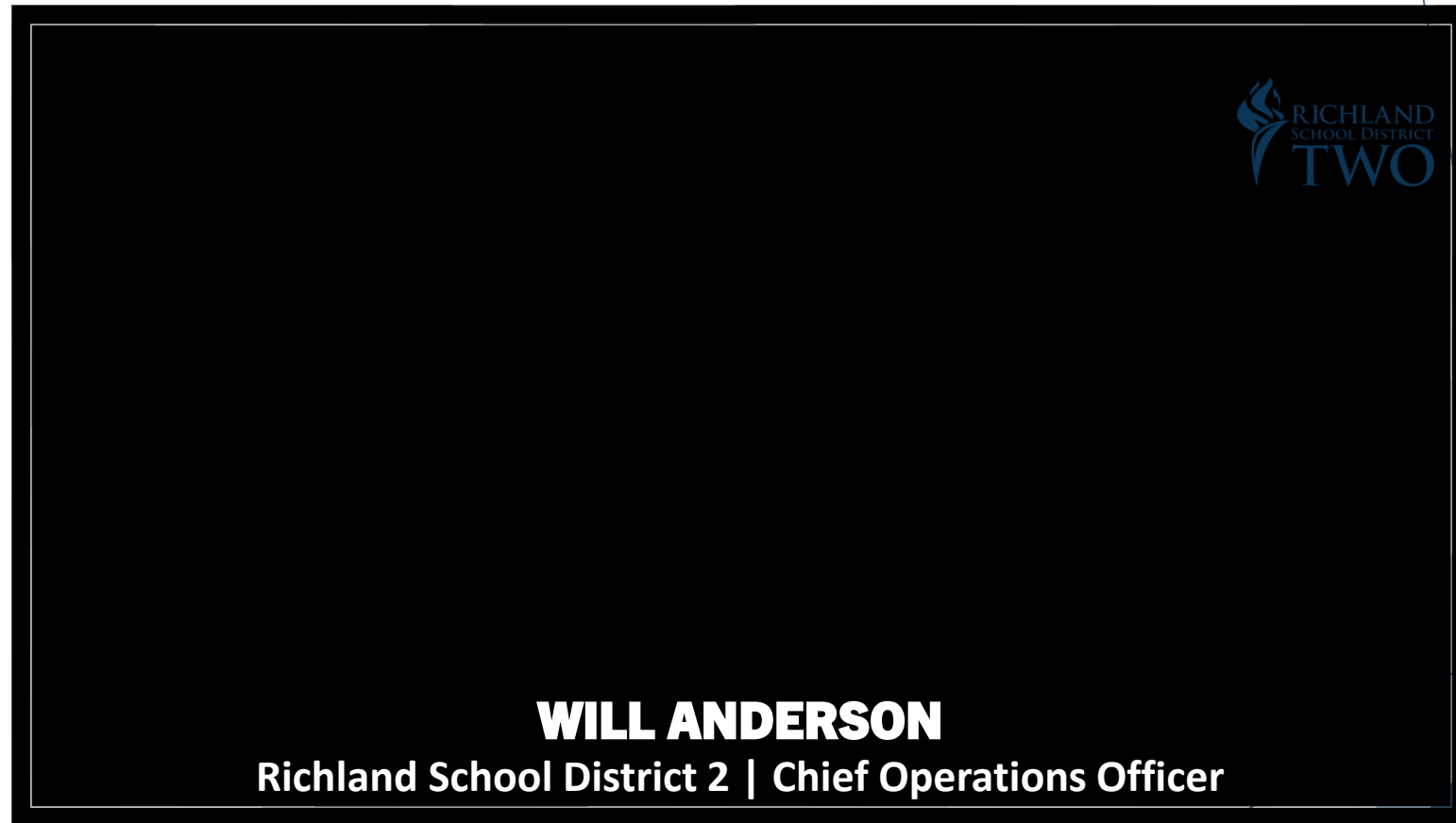
- ▶ Provide clear, detailed instructions in simple language.
 - ▶ When & How
- ▶ Communicate details consistently, early & often.
- ▶ Provide help resources.
- ▶ Double check your meeting link and password.



2

PREPARING THE COMMUNITY

How do you help spread the word about a community meeting?





3 TOOLS & TECHNOLOGY

- ▶ What tools and technology best support your goals and message?
- ▶ What is the best way to capture feedback?
- ▶ What are the demographics of your audience and how well will they be able to utilize technology or other methods for feedback?



A4LE ASSOCIATION DAYS

3 TOOLS & TECHNOLOGY

In-Person

- ▶ Create physical presentation boards.
- ▶ Create hand outs.
- ▶ Set up interactive displays.
- ▶ Assign dedicated point people to provide instructions and have discussions with community members.

Virtual

- ▶ Select the meeting platform that best suits your needs.
 - ▶ Zoom – Live Meeting vs. Webinar
- ▶ Create interactive poll questions.
- ▶ Set up audio settings and chat capabilities.
- ▶ Double check camera set up for speakers.



4 RUNNING THE MEETING

- ▶ What is the agenda for the meeting?
- ▶ Are there any special guests in attendance that should be acknowledged?
- ▶ Have you practiced?



4 RUNNING THE MEETING

In-Person

- ▶ Arrive early for set up.
- ▶ Test all technology.
- ▶ Organize room layout and speakers.
- ▶ Make you and your team accessible afterwards for discussion.

Virtual

- ▶ Have all speakers and team members log in early.
- ▶ Set up & test permissions and co-host duties.
- ▶ Practice controls and security settings.





5 DOCUMENTING THE MEETING

- ▶ How will you distribute follow up information to the community?
- ▶ Are there any leave behinds or take-aways that need to be collected?
- ▶ What will you use to compile this information?



5

DOCUMENTING THE MEETING

In-Person

- ▶ Provide sign in sheets with contact information.
- ▶ Photograph the event – establish a dedicated person.
- ▶ Document any interactive displays.
- ▶ Debrief with the team and compile notes.
- ▶ Collect any follow up feedback.
- ▶ Distribute the documentation.



Virtual


- ▶ Record the meeting.
- ▶ Save all poll responses and chat messages.
- ▶ Transcribe verbal answers and answer any questions not fully addressed.
- ▶ Share video of the event with the community.
- ▶ Collect any follow up feedback.
- ▶ Distribute document of event.

5

DOCUMENTING THE MEETING



What do you think of the quantity and quality of information gathered from the **in-person** community meeting?




WILL ANDERSON
Richland School District 2 | Chief Operations Officer

5

DOCUMENTING THE MEETING

What do you think of the quantity and quality of information gathered from the **virtual** community meeting?



ROBERT OETTING
Beaufort County School District | Chief Operations Officer





FOREST LAKE
ELEMENTARY SCHOOL
IN PERSON COMMUNITY MEETING

FOREST LAKE ELEMENTARY SCHOOL



NASA Explorer School



Elementary Learning Collaborative

Forest Lake ~ A Dual Magnet School



WHO

Richland School District 2

WHAT

Elementary Replacement School

WHERE

Columbia, South Carolina

HOW

On-Site Replacement School

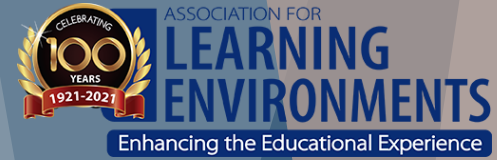
KEY FACTS

Compact Buildable Area
Site Located in Heart of Small-Scale Neighborhood
Strong focus on NASA and ELC Magnet Programs

A4LE ASSOCIATION DAYS

FOREST LAKE ELEMENTARY SCHOOL

PROJECT TIMELINE



JULY 2020

District / Faculty + Staff Virtual Follow-Up



DECEMBER 2022

Construction Complete

SEPTEMBER 2019

In-Person Community Meeting

NOVEMBER 2020

Construction Documents



A4LE ASSOCIATION DAYS

FOREST LAKE ELEMENTARY SCHOOL

PREPARING THE TEAM



ASSOCIATION FOR
LEARNING ENVIRONMENTS

Enhancing the Educational Experience

FLES/ DISTRICT TEAM



DR. BARON R. DAVIS
SUPERINTENDENT



WILL ANDERSON
CHIEF OPERATIONS
OFFICER



DR. KAPPY STECK
PRINCIPAL

DESIGN TEAM

DESIGN TEAM



LS3P Architecture / Interior Design



MARY BETH SIMS
BRANHAM, AIA
PIC, PROGRAMMING & DESIGN



ALLEN TAYLOR,
AIA, LEED AP, PMP
PROJECT MANAGER



CLINT RIDDLE,
AIA, LEED AP
PROJECT ARCHITECT



BRIA WIGFALL,
ASSOC. AIA
EMERGING ARCH. PROF.



TYLER MCKENZIE
ASSOC. AIA
EMERGING ARCH. PROF.

RB Todd Civil Engineering



CLAY CANNON, PE
RB TODD
CIVIL ENGINEER

CONSTRUCTION TEAM

Thompson Turner Construction



GINNY KIRK,
DIR. PRECONSTRUCTION
SERVICES



LAURA WISE
PRECONSTRUCTION
MANAGER



JON MILLER
PROGRAM DIRECTOR

GOALS

1. Provide update on general design concept information
2. Receive feedback on what the community is hoping to see in the new school
3. Understand how the students, faculty / staff and community use the building



A4LE ASSOCIATION DAYS

FOREST LAKE ELEMENTARY SCHOOL

PREPARING THE COMMUNITY



ASSOCIATION FOR
**LEARNING
ENVIRONMENTS**

Enhancing the Educational Experience



NASA Explorer School

**Join Forest Lake Elementary
for a
Community Meeting
about the new school construction**



eLc
Academic Magnet
FOREST LAKE
Established 2015
Elementary Learning
Collaborative

**Tuesday, September 3, 2019
6:00 p.m.
Forest Lake Elementary Cafeteria
6801 Brookfield Road
Columbia, South Carolina**

SCHOOL WEBSITE POSTS



Forest Lake Eagles @ForestLakeEagle · Aug 29, 2019

The district staff and school architects will be here to answer questions and get your input on the new school. Make sure you invite your neighbors to the meeting. We will see you on Tuesday! @RichlandTwo @ksteck1 @ForestAcresSC @FANeighbors



NASA Explorer School

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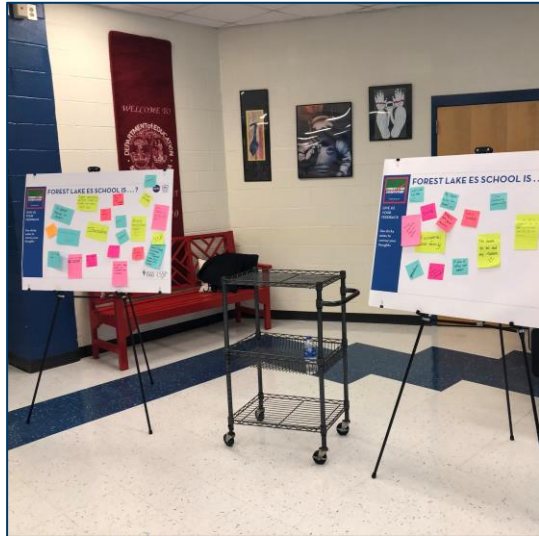
TWITTER POSTS



A4LE ASSOCIATION DAYS

FOREST LAKE ELEMENTARY SCHOOL

TOOLS AND TECHNOLOGY



Display Boards / Easels
Materials for Community
Station



PowerPoint Presentation /
Projection Equipment



Laptop Station



QR Code for
Questionnaires



FOREST LAKE ELEMENTARY SCHOOL

RUNNING THE MEETING



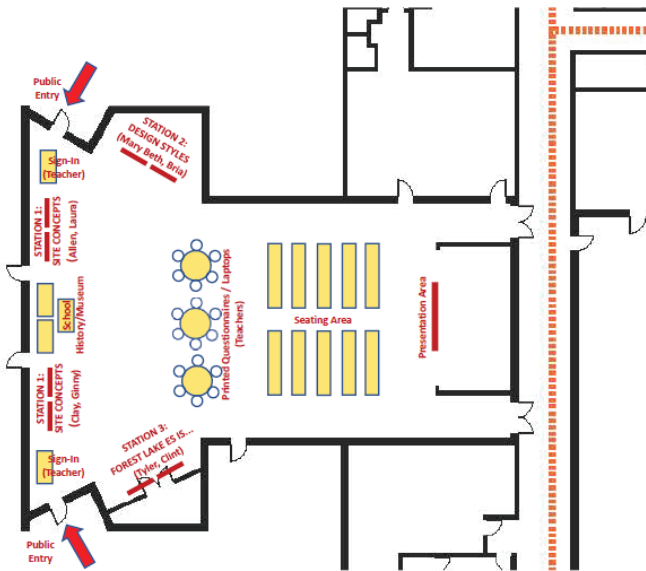
September 3, 2019

Forest Lake Elementary School
 Community Input Meeting
 Layout / Logistics

Nurture and increase academic achievement of 21st Century Learners in order to create tomorrow's leaders.

6:00 pm – 7:00 pm

Meet in the Cafeteria



September 3, 2019

Forest Lake Elementary School
 Community Input Meeting
 AGENDA

Nurture and increase academic achievement of 21st Century Learners in order to create tomorrow's leaders.

Attendees enter and sign-in, get a nametag and a questionnaire (Teachers at Table)

- 6:00-6:10 pm **Welcome and Purpose**
Principal Kappy Steck and Dr. Baron Davis, Superintendent
- 6:10-6:30 pm **Brief Presentation and Introduction of "Stations"**
Mary Beth Branham & Team
- 6:30-7:00 pm **Attendees visit "STATIONS" (10 min. each)**

STATION 1: SITE CONCEPTS / MASSING (Clay, Ginny / Allen, Laura)

- Boards displaying more context aerial and bubble diagram site plans
- Site during construction / Safety
- Site Section showing massing and height

STATION 2: DESIGN STYLES (Bria, Mary Beth)

- Display boards with exterior photos indicating various architectural styles
- Community uses green stickers to indicate what style they like (2 stickers each)

STATION 3: FOREST LAKE ELEMENTARY SCHOOL IS... (Tyler, Clint)

- Attendees will use sticky notes to write down their thoughts and stick it to the boards
- Some sticky notes will already be in place as ideas

TABLES FOR INPUT:

- Fill in questionnaires / laptops

7:00 pm - Closing comments/thank you for participation (LS3P/RSD2)

COMMUNITY INPUT MEETING PRESENTATION



ARCHITECTURE INTERIORS PLANNING



FOREST LAKE ELEMENTARY SCHOOL

DOCUMENTING FEEDBACK



CONTENTS

- SECTION I: Meeting Logistics / Presentation
- SECTION II: Community Meeting Photos
- SECTION III: Feedback
 - Site
 - Forest Lake Is...
 - Design Styles
- SECTION IV: Questionnaire
- SECTION V: Attendance

ARCHITECTURE INTERIORS PLANNING

FOREST LAKE ELEMENTARY
Forest Acres, SC

PICK YOUR TWO FAVORITE "STYLES"

Use 2 green stickers

WHAT DESIGN STYLE DO YOU LIKE?

FOREST LAKE ELEMENTARY
Forest Acres, SC

GIVE US YOUR FEEDBACK

Use sticky notes to convey your thoughts

FOREST LAKE ES SCHOOL IS ... ?

Legacy and Heritage !!

My home away from home ☺

a place where all students can succeed.

Close protective community

Community!

Family friendly - innovative - student centered - part of our community history

Family Oriented

I would like to...
Customize the site so after and welcoming give the site extra personality

Community Access for playground, study spaces, Chapel

Fun

An integral part of the FA community

A plan of safety and comfort

A wonderful close family

The future... for me and my students ☺

Bring Community Forward Together

A place that gives memories

Operational

A warm, family-like environment

RICHLAND COUNTY SCHOOLS TWO LSJP



FOREST LAKE ELEMENTARY SCHOOL

DESIGN IMPACT

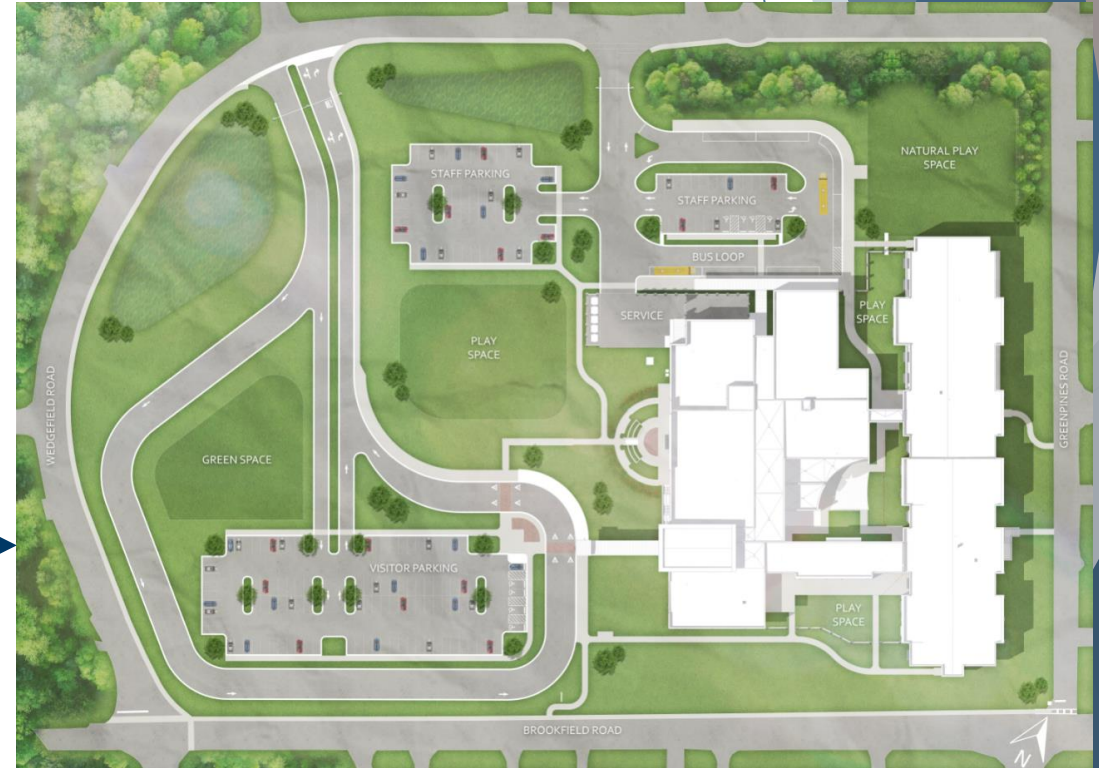


ASSOCIATION FOR
**LEARNING
ENVIRONMENTS**

Enhancing the Educational Experience



NASA / Planetary Graphics
incorporated throughout
interior design



Providing Spaces for Community Activities and
Collaborative Learning on the Interior and Exterior
of the New Design



A4LE ASSOCIATION DAYS

FOREST LAKE ELEMENTARY SCHOOL

DESIGN IMPACT



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Site Section



Exterior Rendering

Scaling down building to fit within neighborhood context



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FOREST LAKE ELEMENTARY SCHOOL


CLIENT FEEDBACK



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**LEARNING
ENVIRONMENTS**

Enhancing the Educational Experience

What was your overall impression of the in-person community meeting?



WILL ANDERSON
Richland School District 2 | Chief Operations Officer



ROBERT SMALLS

INTERNATIONAL ACADEMY

VIRTUAL COMMUNITY MEETINGS

ROBERT SMALLS INTERNATIONAL ACADEMY

LeaderinMe®



WHO

Beaufort County School District

WHAT

New K-8 Replacement School

WHERE

Beaufort, South Carolina

HOW

On-Site Replacement School

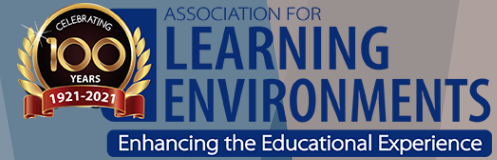
KEY FACTS

Robert Smalls was an American hero and native son to Beaufort
RSIA has been part of the community in multiple forms since 1925
RSIA is a Leader In Me School

A4LE ASSOCIATION DAYS

ROBERT SMALLS INTERNATIONAL ACADEMY

PROJECT TIMELINE



MAY 2020

Project Awarded

NOVEMBER 2020

Virtual Community Meeting #2

TBD 2021

Community Meeting #3

JULY 2020

Virtual Community Meeting #1

MAY 2021

Construction Documents



A4LE ASSOCIATION DAYS

ROBERT SMALLS INTERNATIONAL ACADEMY

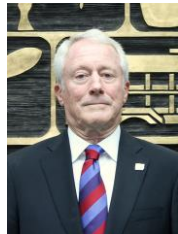
PREPARING THE TEAM



DISTRICT TEAM



DR. FRANK RODRIGUEZ
SUPERINTENDENT



RICHARD GEIER
SCHOOL BOARD
MEMBER DISTRICT 5

RSIA TEAM



Dr. Celestine LaVan,
Principal



Davina Coleman,
Assistant Principal,
Upper Academy



Jeremiah Young,
Assistant Principal,
Lower Academy

DESIGN TEAM



Mary Beth Branham, AIA (Host)
Programming | Community Engagement



Vincent Spencer, AIA, CPD
Programming | Community Engagement



Eric Alchele, AIA
Principal-in-Charge



Nikos Katsibas, AIA
Project Manager | Project Architect



Kameron Quick, AIA
Project Architect



Christine Webb
Interior Designer



John Hughes, AIA
Construction Administration



GOALS

1. What does the community envision for their school?
2. How does the community want their history displayed in the school?
3. Provide update on general design concept information and schedule



A4LE ASSOCIATION DAYS

ROBERT SMALLS INTERNATIONAL ACADEMY

PREPARING THE COMMUNITY



ASSOCIATION FOR
LEARNING ENVIRONMENTS

Enhancing the Educational Experience



ROBERT SMALLS INTERNATIONAL ACADEMY

Virtual Community Input Meeting

SAVE THE DATE


Tuesday, July 21, 2020

6:00 pm – 7:00 pm

Join on-line via Zoom, your Web Browser or Call-In



More Information to Follow




ROBERT SMALLS INTERNATIONAL ACADEMY

Virtual Community Input Meeting

Martes
21 de julio de 2020
6:00pm - 7:00pm

Nota: Por favor, únase a la reunión entre las 5:45pm - 6:00pm y estará en una "Sala de Espera" virtual hasta que comience la reunión.

Esto se aplica a aquellos que se unen en línea y que llaman.



ROBERT SMALLS INTERNATIONAL ACADEMY

Virtual Community Input Meeting

Tuesday
July 21, 2020
6:00pm - 7:00pm

Note: Please join the meeting between 5:45pm - 6:00pm and you will be in a virtual "Waiting Room" until the meeting begins.

This applies to those both joining on-line and calling in.



ROBERT SMALLS INTERNATIONAL ACADEMY

Virtual Community Input Meeting

Información para unirse a la reunión

Para unirse a través de su navegador, click en el enlace:
<https://ls3p.zoom.us/j/3246262060?pwd=eGZlbEYrTGJlWjW8xQ1pDbVNmZFJCUt09>

(Nota: Si no tiene Zoom cargado en su dispositivo, pedirá que "Abra las reuniones de Zoom" y "Unirse". Por favor considere descargar el Zoom a su dispositivo antes de la reunión para estar preparado con anticipación cuando comience la reunión.)

Para unirse a través de la aplicación móvil, siga los siguientes pasos:
Reunión ID: 324 626 2060
Contraseña: 603886

Un toque móvil:
+16465588656,,3246262060#,,,0#

Marca por tu ubicación:
+1 646 558 8656 US
Reunión ID: 324 626 2060
Contraseña: 603886

Su reunión "Host" será Mary Beth Branham, AIA con LS3P Arquitectura, Interiores, Planificación

ROBERT SMALLS INTERNATIONAL ACADEMY

Virtual Community Input Meeting

Information for joining the meeting:

To join via your browser, click this link:
<https://ls3p.zoom.us/j/3246262060?pwd=eGZlbEYrTGJlWjW8xQ1pDbVNmZFJCUt09>

(Note: If you do not have Zoom loaded on your device, you will be asked to "Open Zoom Meetings" or "Open Zoom.us" and "Join". Please consider downloading the Zoom app to your device in advance of the meeting so you are prepared ahead when you join the meeting.)

To join via the Zoom app, please enter the following:
Meeting ID: 324 626 2060
Password: 603886

One tap mobile:
+16465588656,,3246262060#,,,0#,,603886#

Dial by your location:
+1 646 558 8656 US
Meeting ID: 324 626 2060
Password: 603886

Your meeting "Host" will be Mary Beth Branham, AIA with LS3P Architecture, Interiors, Planning



A4LE ASSOCIATION DAYS

ROBERT SMALLS INTERNATIONAL ACADEMY

TOOLS AND TECHNOLOGY



HOST, CO-HOST AND KEY PARTICIPANTS/SPEAKERS NOTES FOR PRESENTATION

- Check your background and perspective – ALL LS3P and Presentation Team
 - Neutral background similar to interview and check lighting on your face
 - Stand up if at all possible or sit down facing camera with good posture
 - Turn Off All Notifications on your computer
 - Turn Off Your Phone
- Meeting Invite**
- Alter text so invite looks like it is coming from District and School, not MBB
 - Make sure link is included that allows to join via Browser, but participants will have to Download or launch zoom
 - For Zoom users: Make sure password and meeting ID are included
 - Call in participants: Make sure number is clear
 - Insert the Spanish version as well

5:00 - Host Settings to adjust in Meeting before Co-hosts Join:

- Allow **Co-hosts** in from the **Waiting Room**
- Click **"Participants"** and Host to assign **Co-hosts** by clicking next to their name
 - Unmute** while doing rest of setup and then mute again or they can mute themselves
- Click **"Security"** and click
 - Enable the "Waiting Room" (It may already be set)

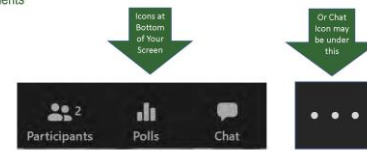
5:00 - Co-Host Settings to adjust in Meeting before participants Join:

- Becka:** Click **"Participants"** and go to 3 dots
 - Uncheck that they can unmute themselves, so they can't
- Bria:** Click **"Chat"** and go to the 3 dots
 - Check "Participant can chat with **No One**" until it is time for Chat
 - When appropriate time, click: "Participant can Chat with Everyone"
 - Reclose Chat after Chat Period is Over
- Kameron:** Open the .pdf of the **Presentation**
 - "Share" your screen in full view mode
 - Go to "annotations" and turn off others ability to annotate
- Bria:** Open the .pdf of the **Presentation**
 - "This will be a backup in case of technical difficulties on Kameron's end.

COMMUNITY INPUT MEETING

Virtual Meeting Guidelines

- We will be **RECORDING** this meeting to be able to post on the District and School website and YouTube for those who could not join us today
- Meeting participants have been **MUTED** upon entry
- During the meeting, you will have an opportunity to give us your input via **"Polls"** with 10 questions to answer and **"Chat"** later in this meeting for you to ask questions and give us comments




Zoom Meeting Platform

Live Meeting Chat

QR Codes & Questionnaires

Poll Questions & Survey Monkey



ROBERT SMALLS INTERNATIONAL ACADEMY

RUNNING THE MEETING



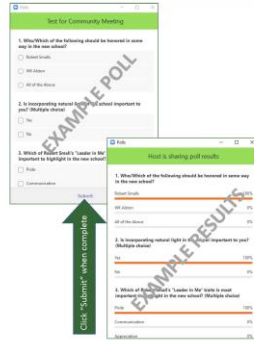
ASSOCIATION FOR
LEARNING ENVIRONMENTS

Enhancing the Educational Experience

COMMUNITY INPUT MEETING

Virtual Meeting – “Poll”

- When it is time for the “Poll”, the Host will launch the poll and questions will appear on your screen
- Some Questions will be “Single Choice” and you can only mark “one” answer
- Other questions will be noted as “Multiple Choice” and you can mark “more than one” answer
- Once you complete your answers, please click “Submit”
- Once everyone has submitted, poll results will be shared and collected



LS3P

COMMUNITY INPUT MEETING

Virtual Meeting – “Chat”

- Click on the “Chat” icon at the bottom of your screen to open the sidebar on your screen (Note: you will not be able to Chat until later)



- When it is time to “Chat”, type your message at the bottom of the Zoom Group Chat
- Be thinking of questions to ask

Type your Chat comments here when asked



LS3P

ROBERT SMALLS CAMPUS

Site Plan Concept



A4LE ASSOCIATION DAYS

ROBERT SMALLS INTERNATIONAL ACADEMY

DOCUMENTING FEEDBACK



ASSOCIATION FOR
LEARNING ENVIRONMENTS

Enhancing the Educational Experience



RSIP

ROBERT SMALLS INTERNATIONAL ACADEMY
COMMUNITY MEETING #2 SUMMARY REPORT

NOVEMBER 12, 2020

CONTENTS

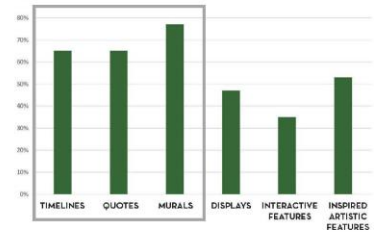
- PART I OVERVIEW
- PART II COMMUNITY INPUT MEETING #2 PRESENTATION
- PART III POLL & SURVEY RESULTS
- PART IV COMMUNITY INPUT MEETING #2 QUESTIONS & ANSWERS



RECAP OF PREVIOUS MEETING

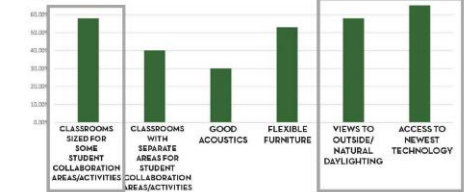
POLL & SURVEY RESULTS

HISTORY: HOW WOULD YOU LIKE TO SEE THE HISTORY OF ROBERT SMALLS AND THE SCHOOL HONORED? (SELECT ALL THAT APPLY)

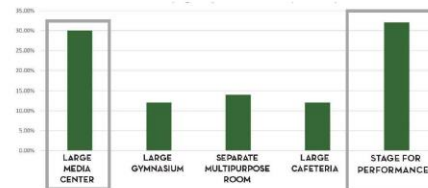


POLL & SURVEY RESULTS

PROGRAM: WHICH OF THE FOLLOWING ARE CHARACTERISTICS OF YOUR IDEAL CLASSROOM? (SELECT ALL THAT APPLY)



PROGRAM: WHAT SPACE IS THE MOST IMPORTANT TO YOU?



COMMUNITY INPUT MEETING QUESTIONS & ANSWERS

COMMUNITY MEETING – JULY 21, 2020

1. Storm water retention pond location?

We are not at that point in design yet, but it is certainly a thing we take quite serious in terms of run-off on the site and we will be doing that later as part of a more formal site plan. Our civil engineering team will locate storm water ponds based on the existing water drainage patterns on site.

2. What arts spaces will be provided?

We are looking at a variety of spaces, some that will be aimed at the elementary school level and some at the middle school level. We will also be having music rooms and a performance area, so a variety of arts will be provided.

3. How large will the cafeteria be?

The cafeteria/dining area will be sized for seating approximately 320 students at the same time (3 seatings/day). Currently, this space is programmed for approximately 6,000 SF.

4. Will the older and younger children be together?

The current plan is to have the middle school students on the second floor and the elementary school students on the first floor. The intent is for the students to be in the same building, but in different locations.

5. Have there been considerations for the size of the early childhood classrooms and bathrooms in the early childhood and elementary classrooms?

Absolutely. We will be sizing the classroom for the younger children to the size they need to be and including private bathrooms in those spaces. We are currently planning bathrooms within the classrooms for grades Pre-K through second grade, so we will be looking at that as we begin designing.

6. Robert Smalls (& W.K. Alston) was a member of Son of Beaufort Lodge #36 & highly influential as a freemason. We want to hold the ceremonial laying of the cornerstone of the building in honor of our brother. I am the lodge historian. What do we need to do to make that happen?

We have heard about this relationship and history and we absolutely want to create some type of memorial to that in terms of a corner stone of the building. It was brought up in a previous input session and we would love to integrate Mr. McRall into that discussion and see how we can make that happen.

7. If someone has suggestions for the previous three questions, are you still accepting feedback?

Absolutely, we can repost those on the website and when you see the questionnaire that is coming, there are a lot of the same questions on there so that will be the best way to provide additional feedback.



A4LE ASSOCIATION DAYS

ROBERT SMALLS INTERNATIONAL ACADEMY

DESIGN IMPACT



ASSOCIATION FOR
**LEARNING
ENVIRONMENTS**

Enhancing the Educational Experience

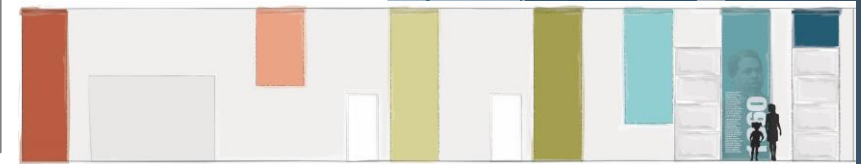
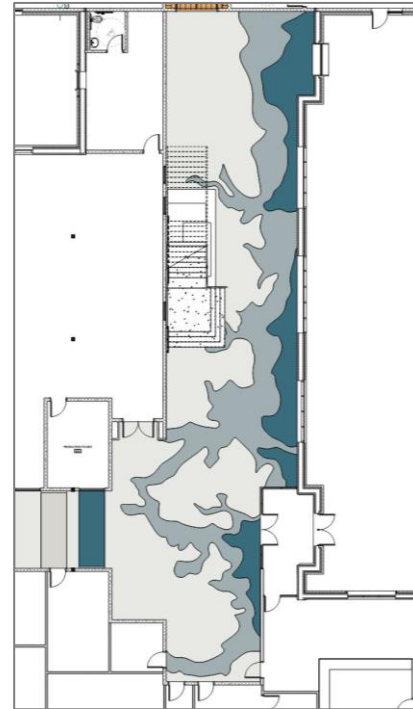


Lowcountry design & materials

A grand entrance with touches of nautical inspiration



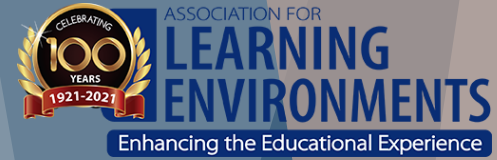
Murals, timelines and maps add layers of learning to the main lobby



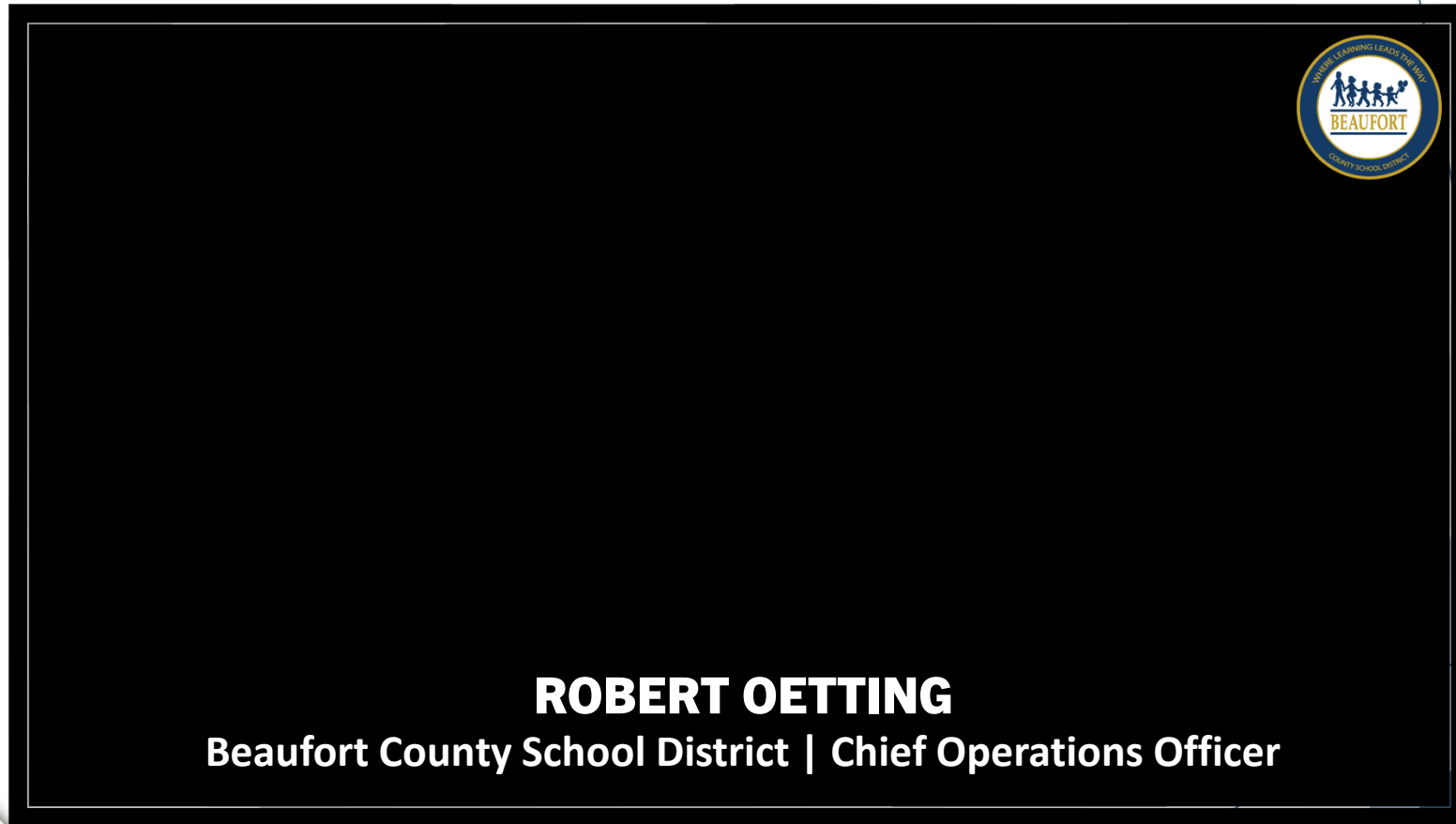
A4LE ASSOCIATION DAYS

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CLIENT FEEDBACK



Do you think the community meeting was a success?



A4LE ASSOCIATION DAYS

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DOCUMENTING FEEDBACK



ASSOCIATION FOR
**LEARNING
ENVIRONMENTS**

Enhancing the Educational Experience



**ROBERT SMALLS
INTERNATIONAL ACADEMY**
Community Input Meeting



A4LE ASSOCIATION DAYS

A group of people, including a woman in a white lab coat, are gathered in a room, possibly a school or community center. A sign on the wall reads "NASA Explorer School". A thought bubble icon is overlaid on the image. The text "LESSONS LEARNED" is prominently displayed in the center, with "LESSONS" in white and "LEARNED" in yellow.

LESSONS LEARNED

DETERMINING THE RIGHT METHOD FOR YOUR COMMUNITY

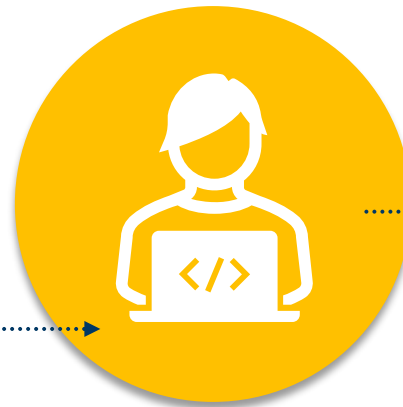
LESSONS LEARNED



Public Health



Geography



Technology




Capabilities



LESSONS LEARNED


What are the biggest takeaways from holding a **virtual** community meeting?



ROBERT OETTING
Beaufort County School District | Chief Operations Officer

LESSONS LEARNED

What are the biggest takeaways from holding an **in-person** community meeting?



WILL ANDERSON
Richland School District 2 | Chief Operations Officer

LESSONS LEARNED



Tuesday
July 21, 2020

6:00pm - 7:00pm

Note: Please join the meeting between 5:45pm - 6:00pm and you will be in a virtual "Waiting Room" until the meeting begins.

This applies to those both joining on-line and calling in.



ROBERT SMALLS INTERNATIONAL ACADEMY

Virtual Community Input Meeting

Information for joining the meeting

To join via your browser, click this link:
<https://ls3p.zoom.us/j/3246262060?pwd=eGZtbEYrTGJLVW8xQ1pDbVNmZFJCUT09>

PLAN

If you are not able to join via your browser, please download the Zoom app to your device in advance of the meeting so you are prepared ahead when you join the meeting

To join via the Zoom app, please enter the following:

Meeting ID: 324 626 2060
Password: 603886

One tap mobile:
+16465588656,,3246262060#,,,0#,,603886#

Dial by your location:
+1 646 558 8656 US
Meeting ID: 324 626 2060
Password: 603886

Your meeting "Host" will be
Mary Beth Branham, AIA with
LS3P Architecture, Interiors, Planning



CONNECT



DESIGN

THANK YOU!

CONTACT INFO

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LS3P